Analysis of Students' Feedback Data with respect to all Academic Departments of MBB University from 2021 to 2023

Objective: The objective of analysing students' feedback data is to glean insights that inform improvements in teaching effectiveness, curriculum design, and learning outcomes, while enhancing student engagement, satisfaction, and retention. By analysing the student feedback data, institutions can promote accountability, transparency, and evidence-based decision-making, ultimately guiding policy development and resource allocation to foster a positive and impactful educational environment.

Methodology: The methodology for analysing students' feedback data typically involves several key steps:

- Gathering feedback from students through online questionnaires. Questionnaires are comprehensive and cover various aspects of the educational experience, including teaching effectiveness, course content, learning resources, and overall satisfaction.
- Pre-processing the data by organizing it into a structured format, such as a spread sheet or database, to facilitate analysis.
- Quantitative and Qualitative analysis of data to identify the trends associated with student response. Visualization of the findings of the analysis using graphs.
- Interpretation of the analysis results in the context of the institution's goals and objectives. Identify actionable insights and recommendations for improvement based on the findings.
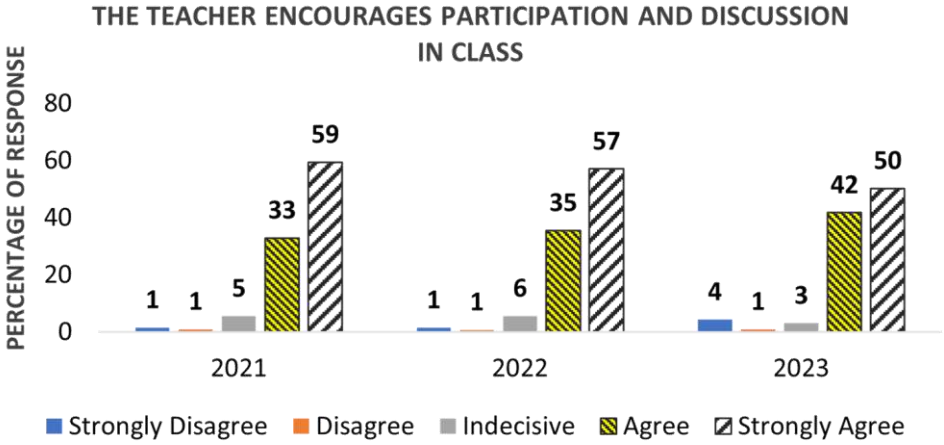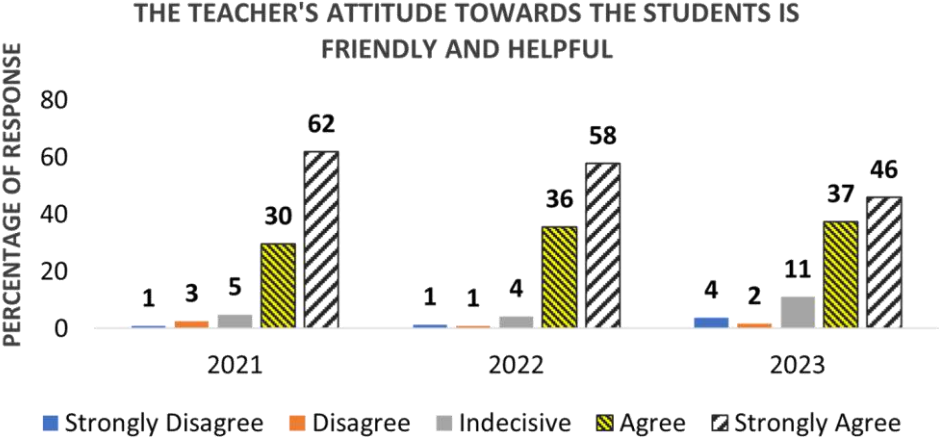
Analysis:

Table-1: Analysis of Students' Feedback Data with respect to all departments of MBB University from 2021 to 2023

Q. No.	Question	Data Analysis using Bar diagram
1	THE TEACHER COMPLETES THE ENTIRE SYLLABUS IN TIME	 THE TEACHER COMPLETES THE ENTIRE SYLLABUS IN TIME Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher completes the entire syllabus in time

2	THE TEACHER DISCUSSES TOPICS AND INTERACT IN THE CLASS	**THE TEACHER DISCUSSES TOPICS AND INTERACT IN THE CLASS** Bar chart — PERCENTAGE OF RESPONSE 2021: Strongly Disagree 1, Disagree 0, Indecisive 7, Indecisive 29, Strongly Agree 62 2022: Strongly Disagree 1, Disagree 2, Indecisive 3, Indecisive 32, Strongly Agree 62 2023: Strongly Disagree 4, Disagree 1, Indecisive 4, Indecisive 41, Strongly Agree 49 ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Indecisive ▨ Strongly Agree Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher discusses topics and interacts in the class
3	THE TEACHER COMMUNICATES CLEARLY AND INSPIRES ME BY HIS/HER TEACHING	**THE TEACHER COMMUNICATES CLEARLY AND INSPIRES ME BY HIS/HER TEACHING** Bar chart — PERCENTAGE OF RESPONSE 2021: Strongly Disagree 1, Disagree 2, Indecisive 7, Agree 31, Strongly Agree 60 2022: Strongly Disagree 1, Disagree 1, Indecisive 7, Agree 34, Strongly Agree 57 2023: Strongly Disagree 3, Disagree 2, Indecisive 6, Agree 39, Strongly Agree 50 ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher communicates clearly and inspires him/her by his/her teaching
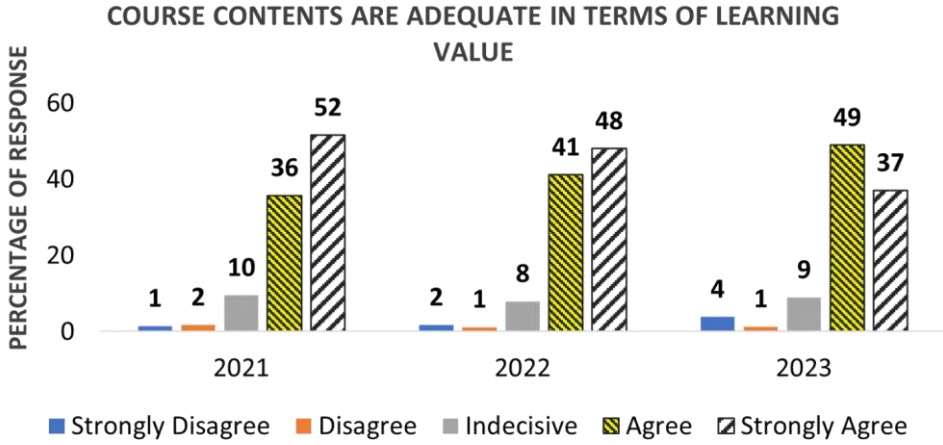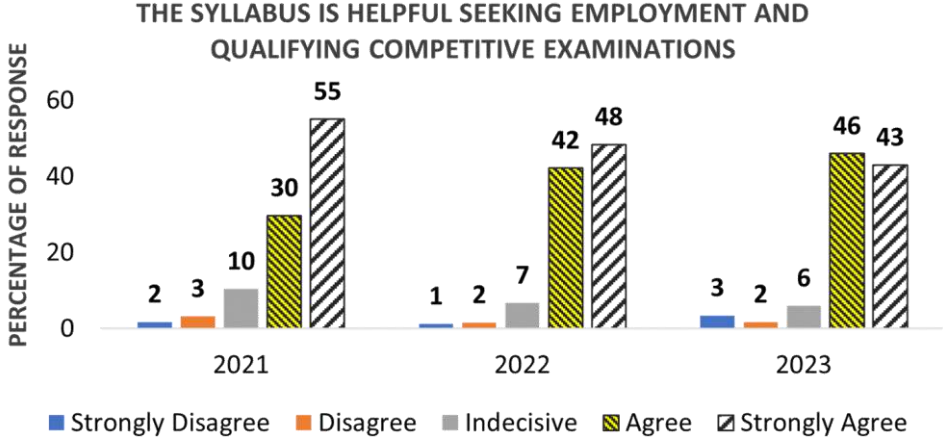
| 4 | THE TEACHER IS PUNCTUAL IN THE CLASS | **THE TEACHER IS PUNCTUAL IN THE CLASS**

Bar chart — PERCENTAGE OF RESPONSE

2021: Strongly Disagree 1, Disagree 2, Indecisive 7, Agree 27, Strongly Agree 63
2022: Strongly Disagree 1, Disagree 2, Indecisive 5, Agree 35, Strongly Agree 57
2023: Strongly Disagree 3, Disagree 2, Indecisive 8, Agree 41, Strongly Agree 46

Legend: ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher is punctual in the class |
| 5 | THE TEACHER COMES WELL PREPARED FOR THE CLASS WITH WELL PREPARATION | **THE TEACHER COMES WELL PREPARED FOR THE CLASS WITH WELL PREPARATION**

Bar chart — PERCENTAGE OF RESPONSE

2021: Strongly Disagree 1, Disagree 0, Indecisive 6, Agree 27, Strongly Agree 65
2022: Strongly Disagree 1, Disagree 1, Indecisive 4, Agree 35, Strongly Agree 59
2023: Strongly Disagree 3, Disagree 3, Indecisive 7, Agree 40, Strongly Agree 46

Legend: ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher comes well prepared for the class with well preparation |

6	THE TEACHER ENCOURAGES PARTICIPATION AND DISCUSSION IN CLASS	**THE TEACHER ENCOURAGES PARTICIPATION AND DISCUSSION IN CLASS** 2021: Strongly Disagree 1, Disagree 1, Indecisive 5, Agree 33, Strongly Agree 59 2022: Strongly Disagree 1, Disagree 1, Indecisive 6, Agree 35, Strongly Agree 57 2023: Strongly Disagree 4, Disagree 1, Indecisive 3, Agree 42, Strongly Agree 50 Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher encourages participation and discussion in class
7	THE TEACHER'S ATTITUDE TOWARDS THE STUDENTS IS FRIENDLY AND HELPFUL	**THE TEACHER'S ATTITUDE TOWARDS THE STUDENTS IS FRIENDLY AND HELPFUL** 2021: Strongly Disagree 1, Disagree 3, Indecisive 5, Agree 30, Strongly Agree 62 2022: Strongly Disagree 1, Disagree 1, Indecisive 4, Agree 36, Strongly Agree 58 2023: Strongly Disagree 4, Disagree 2, Indecisive 11, Agree 37, Strongly Agree 46 Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher's attitude towards the students is friendly and helpful

8	THE TEACHER IS AVAILABLE AND ACCESSIBLE IN THE DEPARTMENT	**THE TEACHER IS AVAILABLE AND ACCESSIBLE IN THE DEPARTMENT**

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the teacher is available and accessible in the department

9	REGULAR AND TIMELY FEEDBACK IS GIVEN ON PERFORMANCE	**REGULAR AND TIMELY FEEDBACK IS GIVEN ON PERFORMANCE**

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that regular and timely feedback is given on performance

10	PERIODICAL ASSESSMENTS ARE CONDUCTED AS PER SCHEDULE	**PERIODICAL ASSESSMENTS ARE CONDUCTED AS PER SCHEDULE** *(bar chart — PERCENTAGE OF RESPONSE)* 2021: Strongly Disagree 1, Disagree 2, Indecisive 6, Agree 31, Strongly Agree 60 2022: Strongly Disagree 1, Disagree 1, Indecisive 5, Agree 38, Strongly Agree 55 2023: Strongly Disagree 5, Disagree 1, Indecisive 4, Agree 44, Strongly Agree 46 ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that periodical assessments are conducted as per schedule
11	I HAVE LEARNT AND UNDERSTOOD THE SUBJECT MATERIAL/S IN THIS COURSE	**I HAVE LEARNT AND UNDERSTOOD THE SUBJECT MATERIAL/S IN THIS COURSE** *(bar chart — PERCENTAGE OF RESPONSE)* 2021: Strongly Disagree 1, Disagree 3, Indecisive 7, Agree 36, Strongly Agree 53 2022: Strongly Disagree 1, Disagree 1, Indecisive 7, Agree 39, Strongly Agree 52 2023: Strongly Disagree 4, Disagree 3, Indecisive 5, Agree 47, Strongly Agree 41 ■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that they have learnt and understood the subject material/s in this course

| 12 | COURSE CONTENT IS ADEQUATE IN TERMS OF RECENT ADVANCEMENTS | COURSE CONTENT IS ADEQUATE IN TERMS OF RECENT ADVANCEMENTS

PERCENTAGE OF RESPONSE

2021: Strongly Disagree 1, Disagree 2, Indecisive 11, Agree 33, Strongly Agree 53
2022: Strongly Disagree 1, Disagree 1, Indecisive 5, Agree 42, Strongly Agree 51
2023: Strongly Disagree 3, Disagree 2, Indecisive 5, Agree 48, Strongly Agree 42

■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree

Graphs show that most of the students either "**Agree**" or "**Strongly Agree**" that the course content is adequate in terms of recent advancements |
| 13 | INNOVATIVE TEACHING METHODS ARE USED REGULARLY | INNOVATIVE TEACHING METHODS ARE USED REGULARLY

PERCENTAGE OF RESPONSE

2021: Strongly Disagree 1, Disagree 10, Indecisive 11, Agree 32, Strongly Agree 47
2022: Strongly Disagree 1, Disagree 3, Indecisive 8, Agree 37, Strongly Agree 51
2023: Strongly Disagree 3, Disagree 4, Indecisive 20, Agree 37, Strongly Agree 35

■ Strongly Disagree ■ Disagree ■ Indecisive ▨ Agree ▨ Strongly Agree

Graphs show that most of the students either "**Agree**" or "**Strongly Agree**" that innovative teaching methods are used regularly |

| 14 | COURSE CONTENTS ARE ADEQUATE IN TERMS OF LEARNING VALUE | **COURSE CONTENTS ARE ADEQUATE IN TERMS OF LEARNING VALUE**

2021: Strongly Disagree 1, Disagree 2, Indecisive 10, Agree 36, Strongly Agree 52
2022: Strongly Disagree 2, Disagree 1, Indecisive 8, Agree 41, Strongly Agree 48
2023: Strongly Disagree 4, Disagree 1, Indecisive 9, Agree 49, Strongly Agree 37

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the course contents are adequate in terms of learning value |
| 15 | THE SYLLABUS IS HELPFUL SEEKING EMPLOYMENT AND QUALIFYING COMPETITIVE EXAMINATIONS | **THE SYLLABUS IS HELPFUL SEEKING EMPLOYMENT AND QUALIFYING COMPETITIVE EXAMINATIONS**

2021: Strongly Disagree 2, Disagree 3, Indecisive 10, Agree 30, Strongly Agree 55
2022: Strongly Disagree 1, Disagree 2, Indecisive 7, Agree 42, Strongly Agree 48
2023: Strongly Disagree 3, Disagree 2, Indecisive 6, Agree 46, Strongly Agree 43

Graphs show that most of the students either "*Agree*" or "*Strongly Agree*" that the syllabus is helpful seeking employment and qualifying competitive examinations |

16	VALUE ADDED CONTENTS CONSTITUTE THE EXISTING SYLLABUS	**VALUE ADDED CONTENTS CONSTITUTE THE EXISTING SYLLABUS**

Graphs show that most of the students either "***Agree***" or "***Strongly Agree***" that the value added contents constitute the existing syllabus

Analysis of Final Semester Students' "Overall Experience Feedback Data" of MBB University from 2021 to 2023
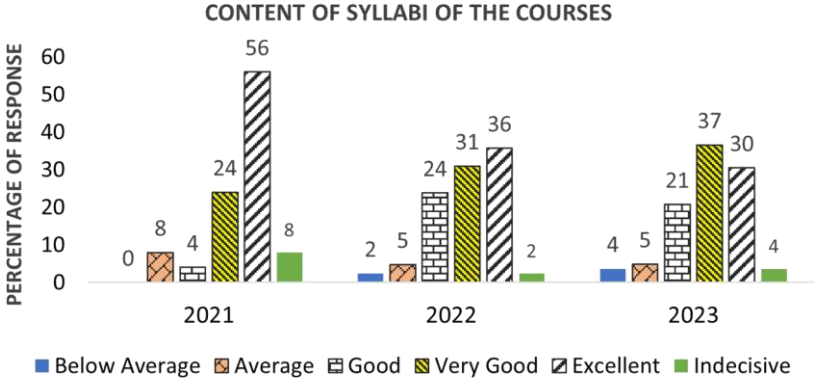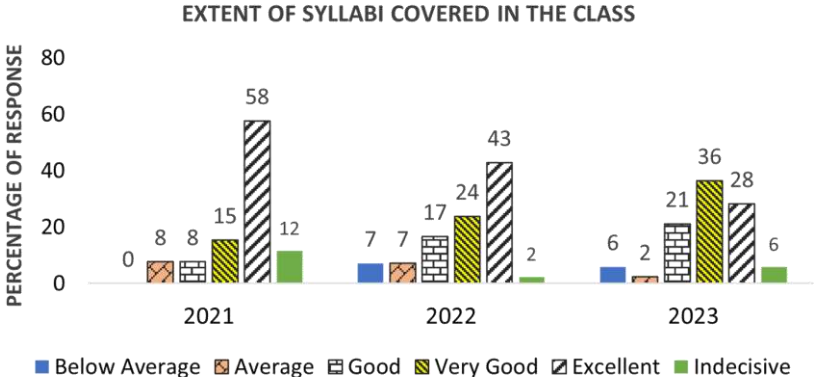
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Methodology: The methodology for analysing students' feedback data typically involves several key steps:

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- Pre-processing the data by organizing it into a structured format, such as a spread sheet or database, to facilitate analysis.
- Quantitative and Qualitative analysis of data to identify the trends associated with student response. Visualization of the findings of the analysis using graphs.
- Interpretation of the analysis results in the context of the institution's goals and objectives. Identify actionable insights and recommendations for improvement based on the findings.

Analysis:

Table-1: Analysis of Final Semester Students' "Overall Experience Feedback Data" of MBB University from 2021 to 2023 (Question No: 1 to 24)

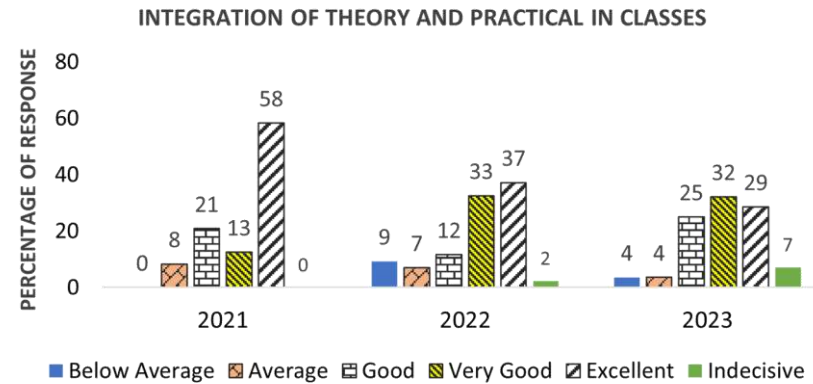| Q. No.	Question	Data Analysis using Bar diagram
1	CONTENT OF SYLLABI OF THE COURSES	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
2	EXTENT OF SYLLABI COVERED IN THE CLASS	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

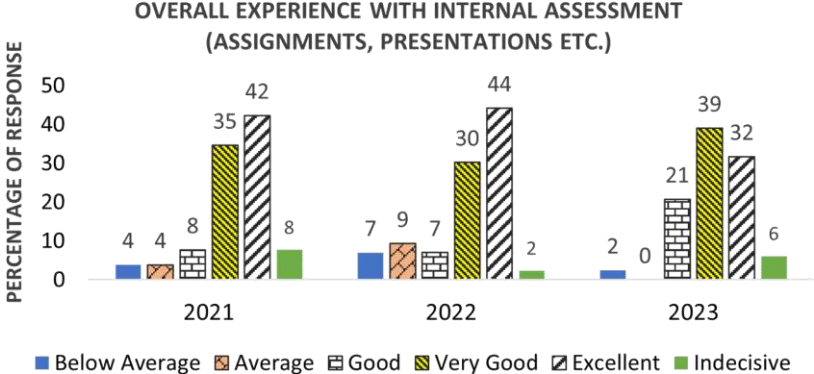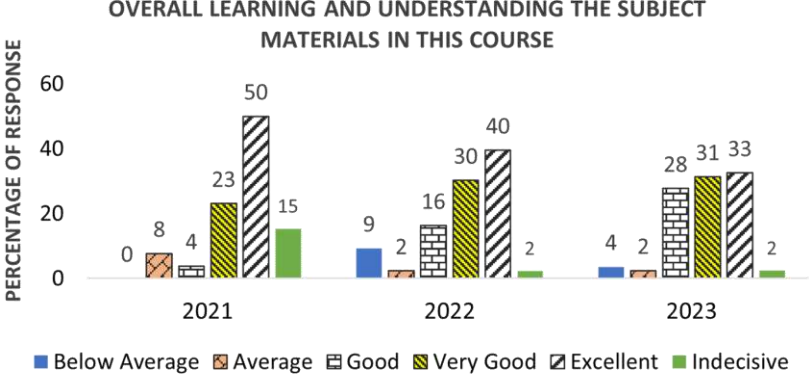| 3 | STUDENT TEACHER INTERACTION | STUDENT TEACHER INTERACTION graph |
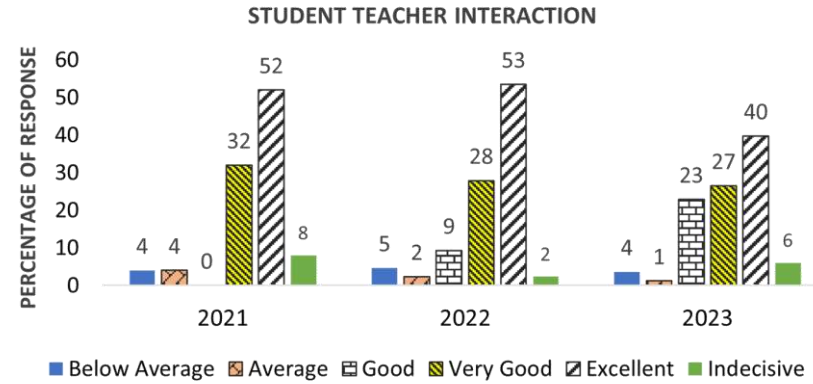
Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

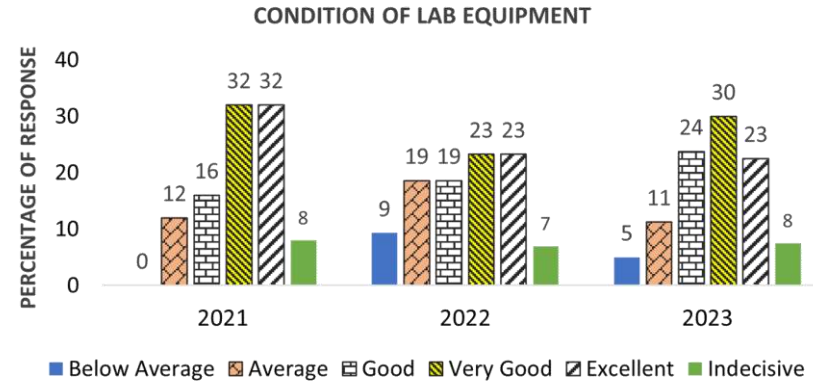| 4 | INTEGRATION OF THEORY AND PRACTICAL IN CLASSES | INTEGRATION OF THEORY AND PRACTICAL IN CLASSES graph |

Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

5	OVERALL EXPERIENCE WITH INTERNAL ASSESSMENT (ASSIGNMENTS, PRESENTATIONS ETC.)	 Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
6	OVERALL LEARNING AND UNDERSTANDING THE SUBJECT MATERIALS IN THIS COURSE	 Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

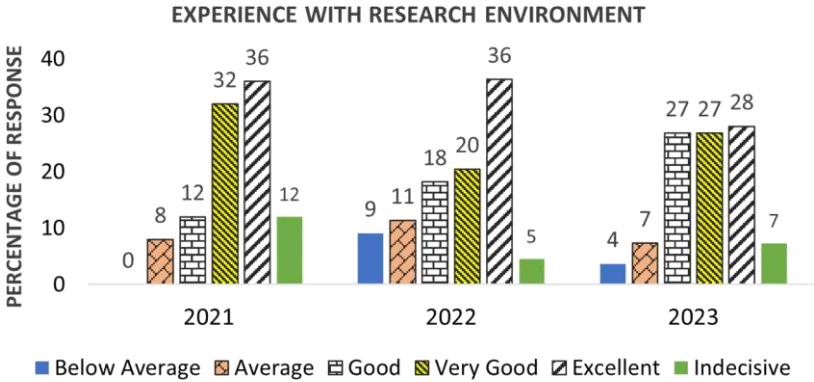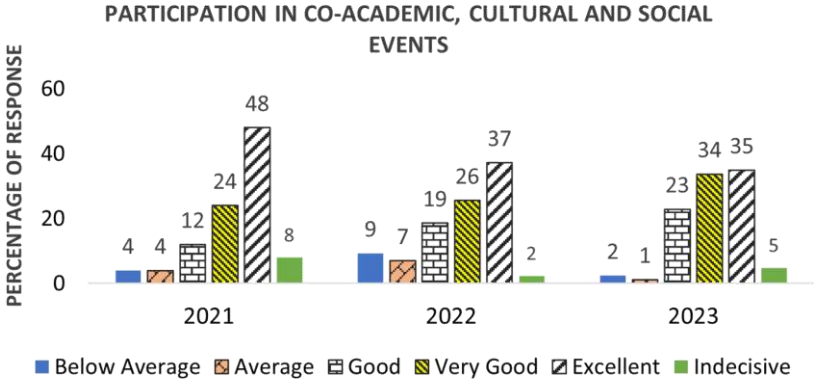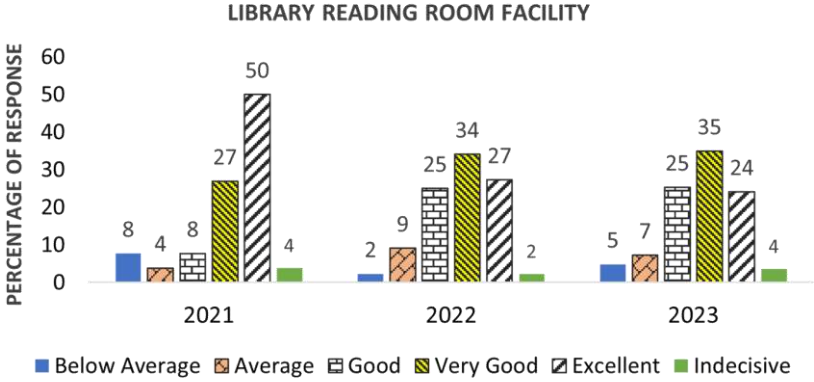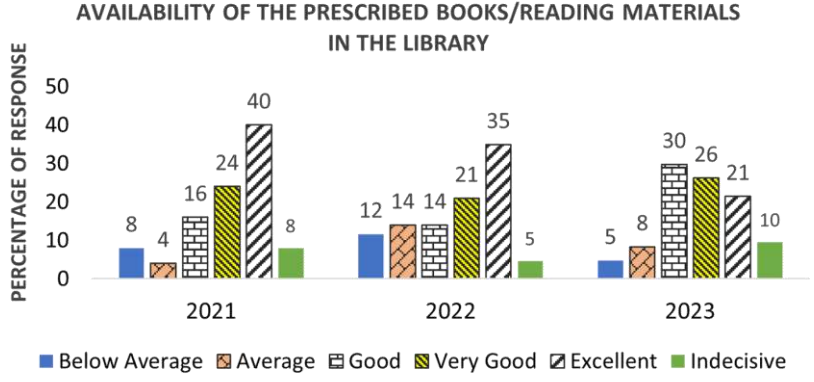| 7	CONDITION OF LAB EQUIPMENT	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
8	OPPORTUNITY TO PARTICIPATE IN SEMINAR/WORKSHOP/CONFERENCE/RESEARCH PROJECTS	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

9	EXPERIENCE WITH RESEARCH ENVIRONMENT	**EXPERIENCE WITH RESEARCH ENVIRONMENT**

Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

10	PARTICIPATION IN CO-ACADEMIC, CULTURAL AND SOCIAL EVENTS	**PARTICIPATION IN CO-ACADEMIC, CULTURAL AND SOCIAL EVENTS**

Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

11	LIBRARY READING ROOM FACILITY	**LIBRARY READING ROOM FACILITY** Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
12	AVAILABILITY OF THE PRESCRIBED BOOKS/READING MATERIALS IN THE LIBRARY	**AVAILABILITY OF THE PRESCRIBED BOOKS/READING MATERIALS IN THE LIBRARY** **Graph shows decreasing trend in 'Excellent' option but increasing trend in 'Very Good' and 'Good' options**

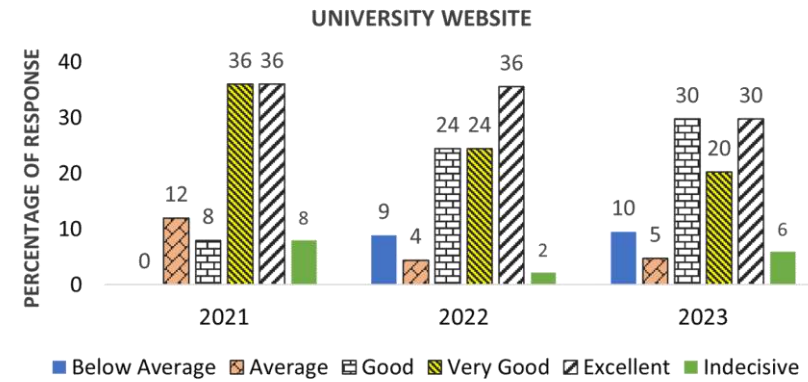| 13	ATTITUDE OF LIBRARY STAFF TOWARDS THE STUDENTS	**ATTITUDE OF LIBRARY STAFF TOWARDS THE STUDENTS** Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
14	UNIVERSITY WEBSITE	**UNIVERSITY WEBSITE** Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
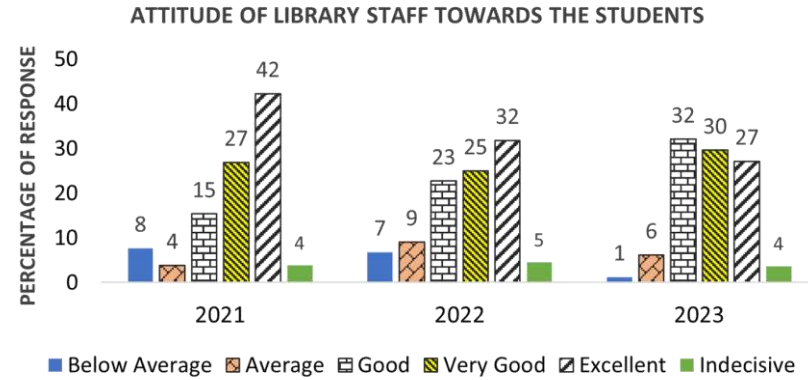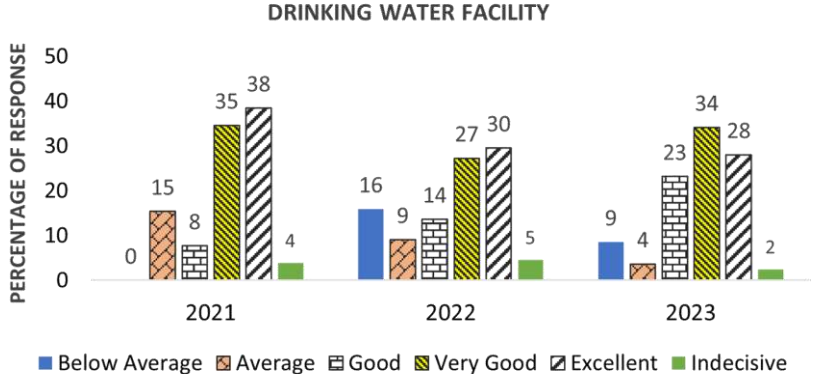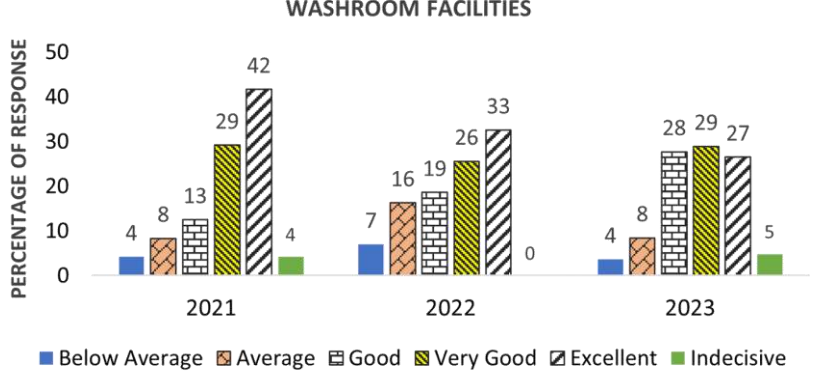
15	DRINKING WATER FACILITY	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
16	WASHROOM FACILITIES	Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

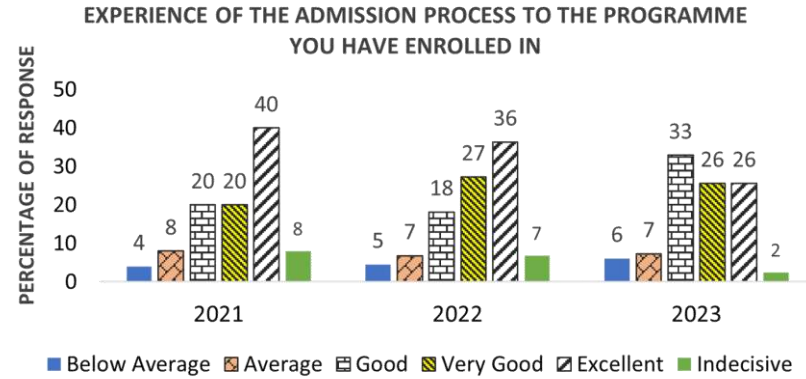| 17	EXPERIENCE OF THE ADMISSION PROCESS TO THE PROGRAMME YOU HAVE ENROLLED IN	EXPERIENCE OF THE ADMISSION PROCESS TO THE PROGRAMME YOU HAVE ENROLLED IN Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
18	HELP RECEIVED BY ORIENTATION PROGRAMME OF THE UNIVERSITY/DEPARTMENT	HELP RECEIVED BY ORIENTATION PROGRAMME OF THE UNIVERSITY/DEPARTMENT Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
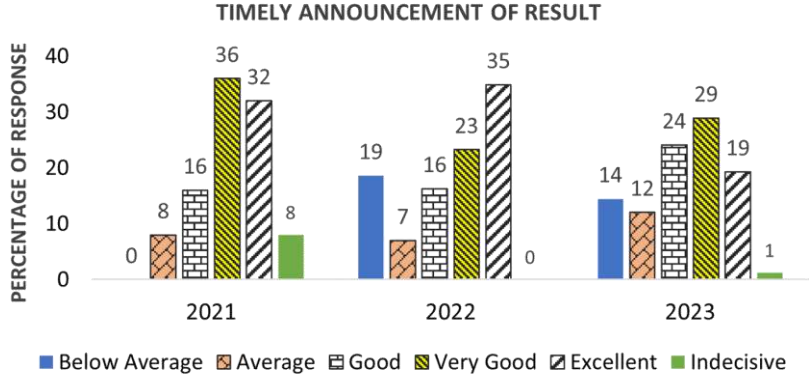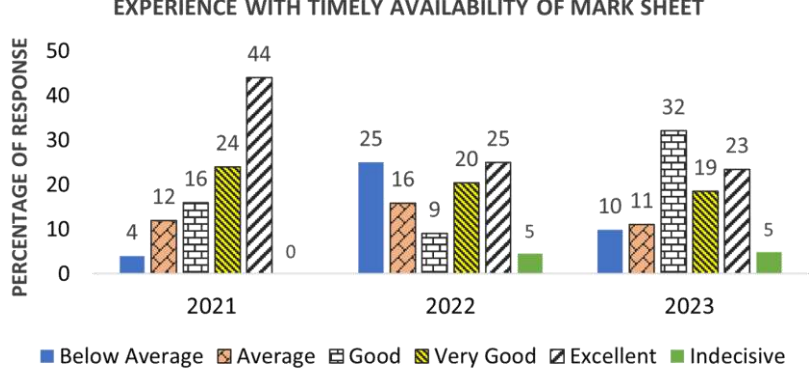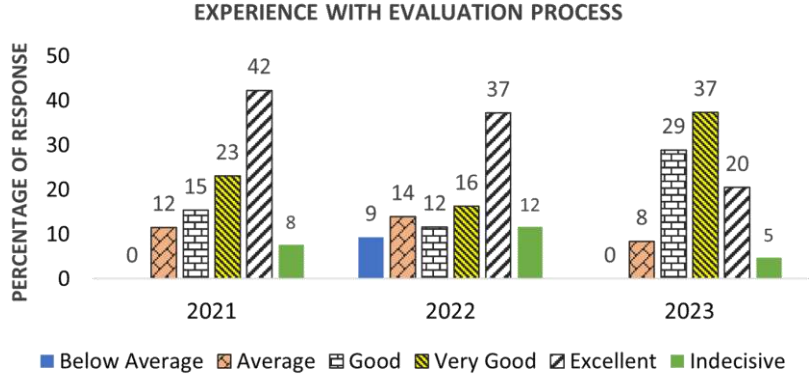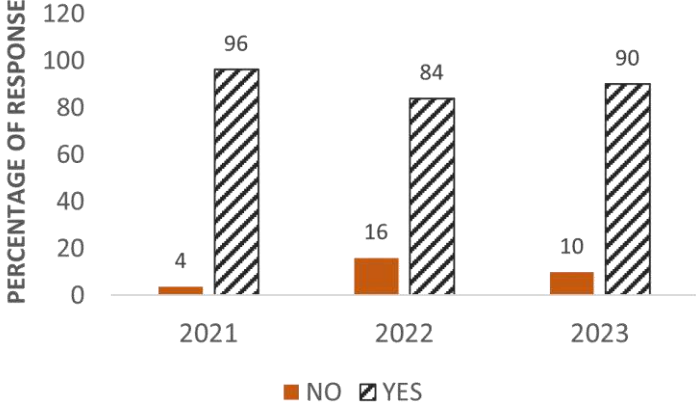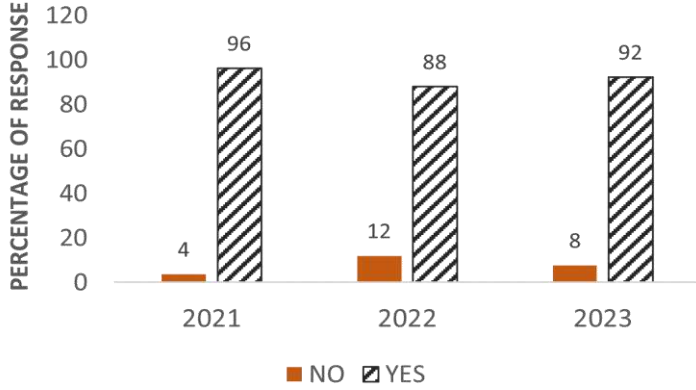
| 19 | EXPERIENCE WITH UNIVERSITY'S ADMINISTRATIVE STAFF |
Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**. |
|----|----|----|
| 20 | EXPERIENCE WITH DEPARTMENT'S/ACADEMIC'S STAFF |
Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**. |

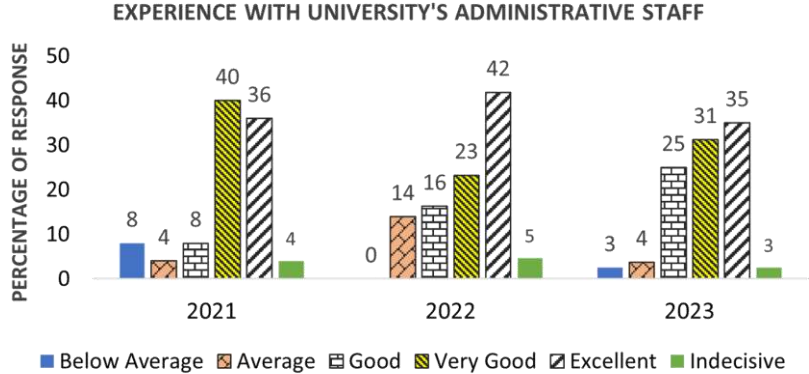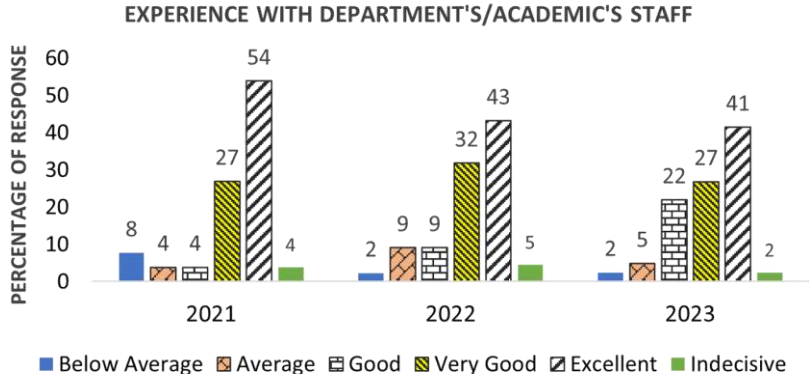| 21	TIMELY ANNOUNCEMENT OF RESULT	 Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.
22	EXPERIENCE WITH TIMELY AVAILABILITY OF MARK SHEET	 Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**.

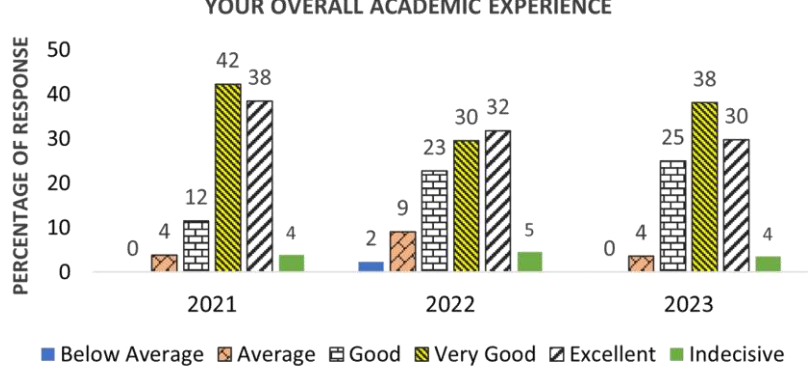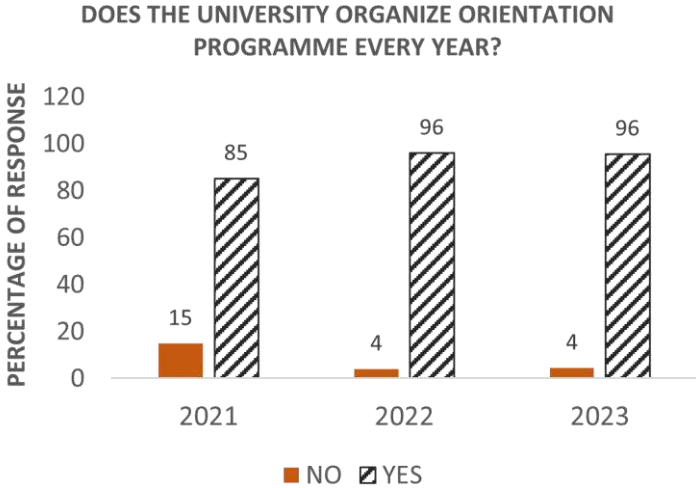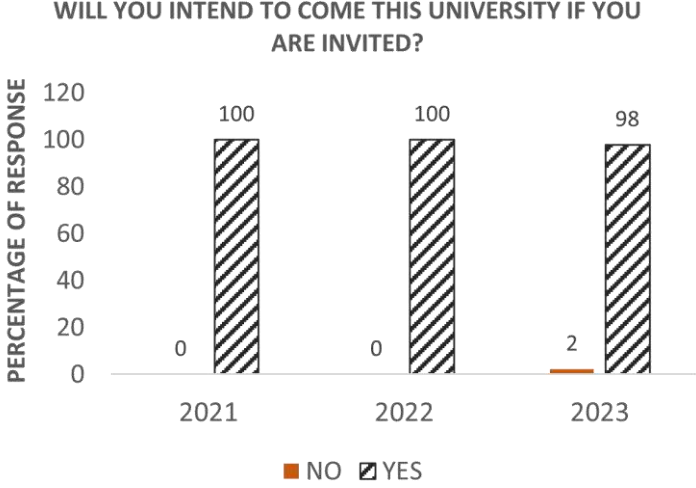| 23 | EXPERIENCE WITH EVALUATION PROCESS | **EXPERIENCE WITH EVALUATION PROCESS**

(Bar chart — Percentage of Response by year)

2021: Below Average 0, Average 12, Good 15, Very Good 23, Excellent 42, Indecisive 8
2022: Below Average 9, Average 14, Good 12, Very Good 16, Excellent 37, Indecisive 12
2023: Below Average 0, Average 8, Good 29, Very Good 37, Excellent 20, Indecisive 5

Legend: Below Average, Average, Good, Very Good, Excellent, Indecisive

Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**. |
| 24 | YOUR OVERALL ACADEMIC EXPERIENCE | **YOUR OVERALL ACADEMIC EXPERIENCE**

(Bar chart — Percentage of Response by year)

2021: Below Average 0, Average 4, Good 12, Very Good 42, Excellent 38, Indecisive 4
2022: Below Average 2, Average 9, Good 23, Very Good 30, Excellent 32, Indecisive 5
2023: Below Average 0, Average 4, Good 25, Very Good 38, Excellent 30, Indecisive 4

Legend: Below Average, Average, Good, Very Good, Excellent, Indecisive

Graphs show that most of the students have responded **either "Good" or "Very Good" or "Excellent"**. |

Table-2: Analysis of Final Semester Students' "Overall Experience Feedback Data" of MBB University from 2021 to 2023 (Question No: 25 to 31)

Q. No.	Question	Data Analysis using Bar diagram
25	DOES EACH DEPARTMENT OF THIS UNIVERSITY ORGANIZE DEPARTMENTAL SEMINARS REGULARLY?	**DOES EACH DEPARTMENT OF THIS UNIVERSITY ORGANIZE DEPARTMENTAL SEMINARS REGULARLY?** 2021: NO 4, YES 96 2022: NO 16, YES 84 2023: NO 10, YES 90 Graphs show most of the students responded "*Yes*".
26	DO THE STUDENTS GIVE PRESENTATION IN THE DEPARTMENTAL SEMINARS?	**DO THE STUDENTS GIVE PRESENTATION IN THE DEPARTMENTAL SEMINARS?** 2021: NO 4, YES 96 2022: NO 12, YES 88 2023: NO 8, YES 92 Graphs show most of the students responded "*Yes*".

27	DOES THE UNIVERSITY OBSERVE ITS FOUNDATION DAY EVERY YEAR?	**DOES THE UNIVERSITY OBSERVE ITS FOUNDATION DAY EVERY YEAR?** Bar chart showing PERCENTAGE OF RESPONSE (y-axis 0–120) by year: 2021: NO 7, YES 93 2022: NO 14, YES 86 2023: NO 4, YES 96 Legend: ■ NO ▨ YES Graphs show most of the students responded "*Yes*".
28	DOES THE UNIVERSITY ORGANIZE FOUNDATION DAY LECTURE EVERY YEAR?	**DOES THE UNIVERSITY ORGANIZE FOUNDATION DAY LECTURE EVERY YEAR?** Bar chart showing PERCENTAGE OF RESPONSE (y-axis 0–100) by year: 2021: NO 15, YES 85 2022: NO 14, YES 86 2023: NO 8, YES 92 Legend: ■ NO ▨ YES Graphs show most of the students responded "*Yes*".

29	DOES THE UNIVERSITY ORGANIZE ORIENTATION PROGRAMME EVERY YEAR?	**DOES THE UNIVERSITY ORGANIZE ORIENTATION PROGRAMME EVERY YEAR?** PERCENTAGE OF RESPONSE 2021: NO 15, YES 85 2022: NO 4, YES 96 2023: NO 4, YES 96 ■ NO ▨ YES Graphs show most of the students responded "*Yes*".
30	WILL YOU INTEND TO COME THIS UNIVERSITY IF YOU ARE INVITED?	**WILL YOU INTEND TO COME THIS UNIVERSITY IF YOU ARE INVITED?** PERCENTAGE OF RESPONSE 2021: NO 0, YES 100 2022: NO 0, YES 100 2023: NO 2, YES 98 ■ NO ▨ YES Graphs show most of the students responded "*Yes*".

| 31 | WOULD YOU RECOMMEND THIS UNIVERSITY TO OTHERS? | **WOULD YOU RECOMMEND THIS UNIVERSITY TO OTHERS?**

PERCENTAGE OF RESPONSE

2021: NO 4, YES 96
2022: NO 10, YES 90
2023: NO 8, YES 92

■ NO   ▨ YES
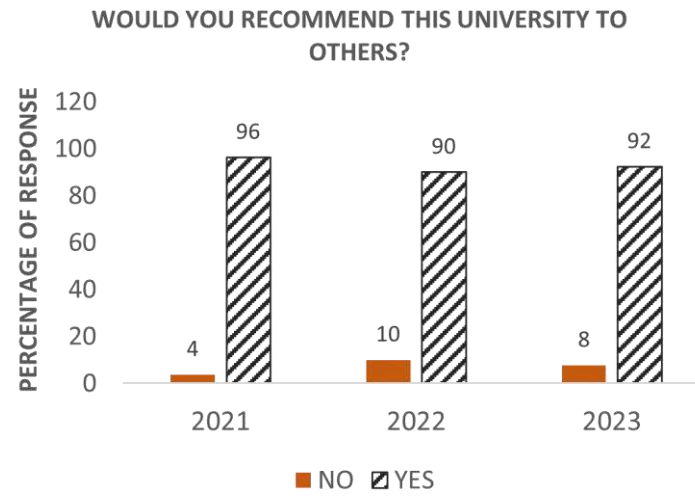
Graphs show most of the students responded "*Yes*". |

Observations:

- Students' response exhibits progression and development in all aspects as reflected through the questionnaires.
- Students' response shows that students are mostly satisfied with the resources provided so far, by the University.
- However, following suggestions have been provided by the students in Suggestions section:
  a) Wi-Fi internet facility should be made available in the Academic Building.
  b) A Canteen should be established.
  c) Security in the periphery of the Academic Building should be enhanced with high powered lights and security personnel.
  d) More academic departments should be opened.
  e) Adequate number of faculty members in each academic department should be appointed.
  f) More books and journals should be procured in the library.
  g) Library should be automated and digitalized.
  h) A cycle, bike, car stand; Boys' and Girls' Hostel; Student Amenity Centre; Well-equipped gym, Sports facility and Health centre should be constructed.

Action Taken Report on the Observations of the
Student Feed Back Analysis

On the basis of the Students' Feed Back Analysis, the MBB University Authority has taken the following initiatives for the betterment of the students of the University.

- The University library procures new books in regular intervals for the academic Departments to cater the academic needs of the students.

- Net connectivity has been extended to the Academic Block. Wi-Fi connectivity will be extended.

- A Cycle – Bike and Car Stand has been constructed in the Academic Block.

- A facility to establish Canteen for the students has been developed in the Academic Block and the canteen will be functional shortly.

- Reverse – Osmosis Water Purifiers have been installed in the Academic Block to make purified water available to the students.

- A lift has been installed in the Academic as well as Administrative Block to help the movement of the Differently abled students.

- High powered electric lights have been installed and extra security personnel have been deployed around the academic block to ensure the security of the students after sunset. Local police station has been requested to patrol the campus in regular intervals to ensure better vigilance.

- The University appoints Guest Teachers in different academic departments according to the requisitions of the respective departments, to fulfill the shortage of permanent faculty members.

- The University has published an advertisement in the leading dailies for filling up newly created permanent faculty positions in different academic departments of the University.

- The opinions and requirements of the students as well as alumni are taken into consideration while framing and modifying the academic curriculum of the departments.

- Various academic programs such as, MA in History, PGDLAN, MLISc, IMD in Chemistry, IMD in Commerce and Diploma GST have been introduced by the University to widen the scope of higher education in various disciplines.

- The University has introduced MA in Kokborok and the Department will be functional after the recruitment of the permanent faculty members. In this regard University has already published the advertisement in leading dailies inviting applications from the eligible candidates.

- The University has a mission to construct an auditorium and necessary action has already been taken.
- The University has a plan to construct Students' Hostel and Students' Amenity Centers shortly. The work to construct an Open Air Theatre has already been started.
- The teachers are requested to enhance the Student-teacher interactions through group discussions on various topics of the curriculum beyond the class room.
- Teachers have been instructed to use more ICT enabled tools and study materials, such as slides, e-books etc. for easy communications with the students.
- Teachers have been advised to regularly provide study materials in abstract format to the students.
- More efforts to be given to increase the student participation in various extracurricular activities such as Cultural Programs, Quiz, Debate, Extempore, Sports, Drama, Adventure etc. as well as community engagement to foster social responsibility.

Dhar 26/02/2024

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26/02/2024

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