



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

MAHARAJA BIR BIKRAM UNIVERSITY

**MAHARAJA BIR BIKRAM UNIVERSITY COLLEGE TILLA P.O.- AGARTALA
COLLEGE AGARTALA, WEST TRIPURA PIN-799004
799004**

www.mbbuniversity.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Since its inception in 2015, MBB University has taken initiatives to improve the fields of teaching, learning and research. It is acting as an acknowledged learning destination by imparting quality education to the students of Tripura and other part of this region. The scenic beauty of the University campus located in midst of natural ecosystem of College Tilla provides a good academic atmosphere for teaching and learning. Tripura is rich in indigenous art & culture and traditional practices which are a matter of immense pride in the region and great asset for the country. MBB University has taken a special attention to preserve, maintain and flourish this rich cultural heritage. The University is providing educational support to the aspiring youths and extending its cooperation to the unemployed and the socio-economically deprived section of the state. At present, there are five Post Graduate Departments and two Integrated Master's Degree Program in Chemistry and Commerce. Besides, the University also has academic programs like Bachelor of Library and Information Science, Post Graduate Diploma in Library Automation, Diploma in Goods and Services Tax. It also offers PhD program in Mathematics, Political Science, Library and Information Science and English. The future plans of the University include expansion of the academic departments and physical infrastructure with installation of ICT enabled classrooms in all the academic departments. The University is ready to provide improved canteen facilities and to maintain a guest house. MBB University is also gradually transforming to a paperless administration through e-governance initiatives to every sector making it more eco-friendly and efficient system in terms of delivery of services. The University has already introduced online mechanism in admission & examination process, collects online feedback from the stake holders to make the process more convenient and friendly to the students. MBB University is newly established State University and hence it has a long journey to go towards pursuit of academic excellence.

Vision

IDEAS, INNOVATION AND IMAGINATION

Maharaja BirBikram University is a public institution dedicated to serving the people of Tripura in particular and the people of the entire Northeast India in general. The University is working towards realization of the dream of Maharaja Bir Bikram Manikya Bahadur to make it an '***Abode of Learning***'. To fulfill this vision, along with newly emerged challenges in the society, the University also envisions

1. To promote world citizenry, disseminate and advance knowledge in interdisciplinary studies and research, developing critical thoughts and creativity.
2. To preserve and promote multicultural heritages of India by respecting rights and dignities of all.
3. To give special emphasis on the pursuit of inclusive achievement and academic excellence with a motto of becoming "good human being".

Mission

Established in 2016, MBB University is a new higher educational institution. It wishes to grow further as a responsible learning community. The University inspires the student community and other individuals to explore widely, think critically, communicate clearly, and connect ideas creatively to address our most challenging needs, problems and questions in diverse field of studies. Being the highest and noblest seat of learning, the mission of the University is the preservation, advancement, and dissemination of knowledge by providing effective leadership in guiding and promoting educational opportunities and research works in various fields. Lastly, the University endeavours to channelize its mission for academic and administrative commitment for promoting communal harmony, saving environmental stakes and exploring opportunities for the marginalized section of society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- It is the only State University in Tripura.
- CBCS with a provision to opt courses from other departments.
- Credit transfer option from MOOCs.
- Implementation of NEP 2020.
- Curricula framed to address the employability prospects of the students.
- Students' enrolment from various socio-economic, educational and cultural backgrounds.
- Participatory and experiential learning to empower the students.
- Faculty members from various States with good academic record.
- Dedicated faculty members.
- ICT enabled classrooms, seminar halls, lab, and sports facilities.
- Well-defined Research and Consultancy Policy.
- Quality publications by our faculty in high-impact journals.
- Good number of MoUs with various research organization and institutions.
- Library facilities to cater to students' need; vast stock of text books, references, journals and e-resources.
- Well-defined policy on maintenance of campus infrastructure.
- Well-defined policy for implementation of online admission, fee payments, form fill-up for examination.
- Provision of Scholarships for majority of students.
- Coaching for competitive examinations.
- Alumni Engagement Cell.
- Transparent system of evaluation.
- Ensuring gender equity.
- Pollution and tobacco free campus.
- University is situated in biodiversity hotspot.

Institutional Weakness

- Inadequate land for expansion of the University Campus.
- Inadequate physical infrastructure.
- Inadequate number of faculty members.

- Inadequate number of academic departments.
- Inadequate number of officers and ministerial staff.
- Lack of Industry-Academia relations.
- Fund constraint.
- Lack of fund flow from other than Government sources.
- Insufficient seed money for the faculty members due to fund constraint.
- Limited scope for campus placement.
- Limited financial contribution from the alumni.
- Complete E-governance yet to be achieved.

Institutional Opportunity

- Introduction of value added courses and Indian knowledge system.
- Regular monitoring of students' feedback system.
- Admits students of SC & ST community in large number.
- Attract students from outside Tripura.
- Scope of interdisciplinary research work.
- Offering courses for employability prospects.
- Exchange programs, collaborations with other institutions.
- Online issuance of certificates, mechanism for online evaluation, moving to digital verification.
- Defining learning outcomes for all courses.
- Attracting funds to conduct programs for extension activities.
- Installation of ramps/lifts in both academic and administrative buildings.
- Regular activities of the placement cell.
- Enhancing participation of all stakeholders in decision making processes.
- Implementation of the MBB University Act, Ordinance and Statutes provides for stakeholders' participation.
- Increasing the frequency of organizing Seminar, Workshop and other academic Programs.
- Implementation of zero-waste management system in the campus.

Institutional Challenge

- Inadequate number of MOOC courses available for the PG programs offered by University.
- Absence of residential quarter, guest house, playground, auditorium, physical infrastructure for up gradation and opening of new academic departments.
- Limited land area.
- Providing diversified amenities to cater the needs of students such as hostel facility, canteen facility, sports facility, physical space for research scholars etc.
- Recruitment of regular faculty positions.
- Maintaining security system within the campus.

- Inadequate research infrastructure, lack of technical manpower etc.
- Inadequate scope of Internal Revenue Generation (IRG).
- Absence of high quality infrastructural facilities.
- Collaborative research works need be encouraged.
- Looking for industries interested to extend helping hands for consultancy needs.
- Limited availability of funds and space.
- Maintenance of existing IT infrastructure.
- Raising external funds.
- Creation of placement opportunities.
- Need of fund for students activities.
- Reviving the contacts of MBBU alumni.
- To develop strategic tie-ups with reputed non-government entities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curricula of the University are framed and designed to explore the local resource of the region and fulfil the objectives of the University through ideas, imaginations and innovations. The University aims to create good human beings and responsible citizens, generate employability and expand the boundary of knowledge through proper education and research activities associated with current trends of academia. It also seeks the development of the scheduled tribes and scheduled caste community of Tripura by protecting and preserving their traditional knowledge system and cultural contour of the state. The students are inspired to remain connected with the latest global trends and development in the field of knowledge and research. Syllabus revision takes place periodically for academic augmentation. Introduction of new programmes is an indicator of gradual academic progression. The University started its academic journey with four academic programmes in 2016-2017. Now it offers five academic programmes and two Integrated Master's Degree programmes with focus on employability and skill enhancement to increase the prospects of the graduates employable in the job market. The offered programmes operate under the CBCS framework. Gender sensitivity and gender sensitization is given special attention. The University offers courses like Women's Writing, Feminism etc. in the curriculum of PG course in the Department of English and Political Science. NSS Unit organizes International Women's Day involving the NSS volunteers and students. The students are encouraged to promote the gender sensitivity and the curricula have been framed along with the gender neutral character of the region. The curricula also draw special attention on the cultural diversities of the region, environmental ecosystem and pursue the goals of sustainable development. The MBB University follows Policy Guidelines for prevention of Ragging, Plagiarism and Harassment etc. to maintain professional ethics and human values in the academic as well as administrative work fields. Emphasis has been made to incorporate value-added courses for enhancing life skills in the academic programmes. Students have undertaken projects and internships. The students participate in different outreach programmes such as quiz, drama, extempore competition etc. and visit & perform community engagement activities like anti-drug, environmental awareness programme in the adopted village - Dighaliya Gram Panchayet.

Teaching-learning and Evaluation

MBB University is a home of large number of students from the socially weaker sections of Tripura. It caters the need of pursuing higher education for those students who are economically disadvantaged and do not have the opportunity and resources to go outside the state for education purposes. The admission to various programmes is conducted through advertisement published in local dailies and University website. From the academic 2023-2024, the University follows CUET conducted by National Testing Agency to admit eligible students to various PG programmes. Tutorials are conducted and personalized teaching method is employed to reach out the weaker students. Soft skill course like compulsory open elective in computer is offered to the students to enhance their soft skill ability. Besides, Communication Skills in English is a compulsory open elective course to improve their written and spoken skills in English. The NSS cell also offers one open elective course in NSS to inculcate the feeling of patriotism and universal brotherhood. Teachers employ both traditional and modern teaching methods. Pedagogical practices include use of skill labs, case studies, class based seminars, presentations, laboratory-based learning for science courses; use of ICT based methods; project-based training/field studies; ICT enabled class rooms to suit practical and participatory methods of teaching. There are adequate number of textbooks, reference and e-journals in the library. The University is practising Mentor-Mentee mechanism for overall development of the students in their career choice, professional ethics and psychological issues. The internet facilities are available in both the academic and administrative buildings. Remedial measures for slow learners are adopted to support weak students. The Choice Based Credit System provides the freedom to the students in course selection. Continuous evaluation of students performance is assessed through written examinations, internal assessments and assignments, class seminars, providing them the opportunity to improve themselves. The process of student admission and fee payments is conducted online/offline for facilitating the students to access information even from remote areas and get admitted in a hassle-free environment. All these efforts are contributing University to be an attractive place of learning, teaching and research in the region.

Research, Innovations and Extension

The MBB University is committed to excel in research, innovation and extension to contribute in Nation Building. The University has a Research and Consultancy Policy and Intellectual Property Right (IPR) Cell to promote research and extend external consultancy to both private and public organizations. The University is involved in developing ideas through collaboration with other established institutions such as Navanalanda Mahavihara, Bihar, Central Sanskrit University, New Delhi, Research for Research Foundation, Nagpur and University of Science and Technology, Meghalaya. The four academic departments offer PhD programmes and now there are seventeen number of research scholars. The faculty members are involved in various research activities besides supervising PhD scholars.

Out of eight number of pass out students, seven are pursuing PhD work in MBB University and one in Tripura University. Twelve students of the Department of Mathematics have participated in Research Project Competitions organized by Tripura State Council for Science and Technology and two of them were awarded. Two numbers of students from Mathematics Department were selected to present their project in the Student Research Convention organized by Association of Indian Universities at Jadavpur University. A good number

of peer reviewed publications are there having in both UGC Care List and Scopus index journals. A total of eight numbers of books are now to the credit of the faculty members and they contributed many chapters in edited volumes. The departments also have successfully organized seminars, conferences and workshops to contribute knowledge to the newly emergent fields. The PhD scholars have some publications in reputed journals. The University promotes regular engagement of faculty, students and employees with neighbourhood community for fostering social responsibility and sensitization. Community-based programs like awareness programs against HIV/AIDS, injecting drug use, plastic pollution, workshops, rallies, blood donation, cloth donation, tree plantation, gender sensitization, female feticide, road safety etc. have been organized in order to aware and sensitize the students to social issues and holistic development.

Infrastructure and Learning Resources

The University has twin buildings - Administrative Building and Academic Building. Over the years, efforts have been made to improve the physical ambience by renovation and purchasing adequate equipment for classrooms, smart class room, seminar halls and faculty rooms. The University library has a collection of about eleven thousand volumes belonging to different disciplines. Library automation is introduced for digitalization of the library. There are adequate number of tables and chairs for reading-learning in the library. A photocopier has been installed for photocopying various documents. There are sufficient number of class rooms. Both buildings are equipped with ramp and lift facilities for the physically challenged students. There are separate toilets both for male and female students on each floor. The RO filter is available for drinking water. The MBB University has a central computer lab consisting with enough number of desktops. . Various sports equipments such as Cricket Bats, Balls, Wickets; Footballs; Badminton Bats-Feathers etc. are available and sports events are organized. The University promotes socio-cultural values among the students for preserving diverse cultural values and heritages of Tripura as well as India. The various clubs, centres and cells organize different programmes for sustaining a healthy academic environment within the campus. The whole campus is under CCTV surveillance with 24 x 7 physical security available inside the campus. Fire Extinguishers have been installed in all each floor. The University follows an established systems and procedures for maintaining and utilising physical infrastructures etc.by authorized agencies.The University follows the General Financial Rules (GFR) of the Department of Finance, Government of Tripura for purchasing equipments and other accessories. The University issues tenders, quotations as per requirements and purchases different items from Government e-Market (GeM) as per provision. The financial transactions of the University are audited annually by the External Audit Firm engaged through open tender. Audit is conducted regularly by the C & AG, Government of India. To make the admission and examination process hassle-free and making it students friendly, the University has introduced Online System including making payment

Student Support and Progression

MBB University has been working to enhance and promote the quality of human resources among the students. Over the years, several steps have been taken and executed to provide quality services to the students. Some of them involved in providing direct support and assistance to the students include Equal Opportunity Cell, student exchange programmes, Internal Complaint Committee (Prevention, Prohibition and Redressal of Sexual harassment), Placement Cell, Students Services Centre, Grievance Redressal Cell etc. These cells/committees have been supporting to enhance psychosomatic development among the students. The Students Services Centre in collaboration with IQAC organized an awareness programme on “Prevention of depression and suicide among students” on 28th August, 2023.The University introduced a NET coaching centre to provide coaching to the students. The faculty members always motivate the students to build their career prospects. The

students always extend co-operation for the development of the University by participating in curricular and co-curricular activities and providing views through feedback forms. Alumni students of the University take active part in cultural and social activities and furnish their views for the development of the University through feedback. International Yoga Day is celebrated every year with demonstration of Yoga and meditation for maintaining and promoting good health & sound mind. The stipend section of the University coordinates with the academic departments to apply for various scholarship schemes offered by the Central and State government. Career counselling cell organizes seminars and discussion session to create awareness among the students about employment opportunities available at public and private sectors. The cell also provides mentorship and career counselling guidance to benefit students' for securing placements. MBB University also offers soft skills, language and communication skills courses for enhancing the employability skills and prospects among the students. Students are encouraged to enroll themselves in NSS and participate in various community engagement activities, sports and cultural activities to build their career in various fields at different levels.

Governance, Leadership and Management

The University has qualified, able and competent administrators to provide effective leadership and management at various levels. The Leadership ensures the compliance of academic and administrative processes and procedures along with the continual improvement through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework. Though there are administrative hierarchies, the academic departments enjoy autonomous functioning through the process of administrative decentralization. The University administration at various levels is always open to suggestions for taking decisions for the benefits of the stakeholders. The University administration ensures that teaching, learning, research and office administration perform their activities and responsibilities in accordance with various statutory bodies like the MBB University Council, the Academic Council, the College Development Council, the Board of Post Graduate Studies, the Board of Under Graduate Studies and the Purchase Committee. Annual Performance Appraisal Reports for teaching staff are regularly maintained. The Internal Quality Assurance Cell (IQAC) regularly conducts meetings to build and ensure quality culture at the institutional level. The IQAC organizes different programmes with active participation of faculty members and students in order to ensure faculty empowerment and benefit the students. The feedback process is very important for optimal and efficient utilization of all the resources. This also marks the standard and requirement of up gradation in academic and administrative process. Regular feed backs on teaching-learning mechanism, administrative aspects, developmental aspects etc. are collected from the major stakeholders. The University maintains transparency in financial management, resource mobilization and optimum utilization through the active assistance and monitoring of the Purchase. The University engages one external audit firm for financial audit in each financial year. Grants received from external funding agencies/organizations by faculty members are also subjected to audit for maintaining transparency and submitting the utilization certificate. Academic and administrative audits are conducted to ensure quality and progress in academic and administrative departments. To sum up, MBB University is ever alert and proactive in governance, leadership and management both at the macro and micro levels of operation. Besides, MBB University has conducted Green and Gender Audit under the supervision of IQAC aiming for all round development of the University.

Institutional Values and Best Practices

Located in the midst of natural beauty with rich cultural, historical and ethnic diversities, MBB University endeavours to promote environmental sustainability and enrich the socio-cultural fabric of Tripura through several extensive outreach programs. MBB University has adopted *Swachhta Hi Seva: A Green Initiative* as one of its best practices with objectives to create an environment friendly campus, to generate awareness about environmental sensitivity among the students and local communities, to maintain biodiversity and ecological balance in the University campus etc. As a part of it, instead of plastic covered flower bouquets, University has adopted the practice of felicitating the dignitaries with tree saplings and the University campus has been declared plastic free and tobacco free campus.

Another best practice of the University is the *Enhancement of the extracurricular and research temperament of the students* with the objectives to inculcate a healthy competitive mind-set among the students, to inculcate the research temperament among the students, to generate innovative and creative thinking among the students, to sensitize the students about the rich cultural legacy etc. As a part of it, the University regularly organizes various cultural programs involving the students, organizes Quiz, Debate, Extempore, Speech, Poster Making Competitions etc. on regular basis to generate healthy competitive temper among the students and the students are encouraged, motivated and guided to participate in various research competitions within and outside the University.

The University performs various community development activities in the adopted village and surrounding locality through NSS unit for fostering social responsibility and community engagement. In Northeast region of India including Tripura HIV/AIDS prevalence is very high. The NSS unit and Red Ribbon club organize Awareness Programme against HIV/AIDS Epidemic and Injecting Drug Use (IDU), Rally against HIV/AIDS and Injecting Drug Use. The University follows the ideology of Swami Vivekananda who said to serve the others is to worship the God. The University extends its helping hand towards helpless by organizing relief camps for people in distress, cloth, eye and blood donation camps, providing donations in relief funds etc.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	MAHARAJA BIR BIKRAM UNIVERSITY
Address	Maharaja Bir Bikram University College Tilla P.O.- Agartala College Agartala, West Tripura PIN-799004
City	Agartala
State	Tripura
Pin	799004
Website	www.mbbuniversity.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Satyadeo Poddar	0381-2512250	9436465944	-	iqacell@mbbuniversity.ac.in
IQAC / CIQA coordinator	Runu Dhar	0381-2512252	8414039763	-	brchakma76@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Affiliating

Establishment Details	
Establishment Date of the University	01-11-2015
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	16-03-2016	View Document
12B of UGC	23-09-2020	View Document

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Maharaja Bir Bikram University College Tilla P.O.- Agartala College Agartala, West Tripura PIN-799 004	Urban	19.1398	9137	Twelve		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Law	1	0	1
General	2	0	2

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	3
Colleges Under 2(f)	2
Colleges Under 2(f) and 12B	2
NAAC Accredited Colleges	2
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	1
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No
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Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	4				8				12			
Recruited	0	0	0	0	2	0	0	2	4	2	0	6
Yet to Recruit	4				6				6			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				54
Recruited	35	3	0	38
Yet to Recruit				16
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				0
Recruited	0	0	0	0
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	4	1	0	7
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	2	0	0	4	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	NIL	NIL	NIL

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2	0	0	0	2
	Female	6	0	0	0	6
	Others	0	0	0	0	0
PG	Male	108	0	0	0	108
	Female	167	0	0	0	167
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	2

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	62	0	0	0	62
Female	34	0	0	0	34
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
English	View Document
History	View Document
Imd Chemistry	View Document
Imd Commerce	View Document
Library And Information Science	View Document
Mathematics	View Document
Political Science	View Document

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The MBB University always encourages multidisciplinary and interdisciplinary concepts in its academic curriculum as well as in research area in the light of the spirit of National Education Policy (NEP) 2020. The University already adopted the principles of NEP 2020. It has already been implemented in under graduate level to encourage the multidisciplinary studies in its academic curriculum.
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	<p>Each of the PG department of the University offers an open elective course for the students of other departments to spread the interdisciplinary curriculum. The Department of Mathematics offers Mathematics for Social Science as an open elective course for the students of other departments. In the same way, Department of Political Science, English, History, and Library & Information Science offer Indian Constitution and Institutions, Popular Fiction, M. K. Gandhi & India, Basic of E-Resources & Open Access as open elective course for the students of other departments respectively. Besides, Communication Skills in English and Basic Computer Skills are offered as compulsory open elective courses for all students. Moreover, NSS is also offered as an open Elective Course for the interested students of all Departments. There are some courses like Environment and Disaster Management of the Department of Political Science, Ecology & Environment of the Department of History, Mathematical Biology, Operations Research, and Project Work offered by the Mathematics, Micro and Macro-Economics, Business & Commercial Law, Business Mathematics & Statistics, Income Tax, Law & Practice of Integrated Master Degree (IMD) in Commerce, Feticide Chemistry, Clinical Bio-Chemistry, Pharmaceutical Chemistry, Environmental Chemistry etc. of IMD in Chemistry are interdisciplinary in nature.</p>
2. Academic bank of credits (ABC):	<p>MBB University has already accepted NEP 2020 and implemented curriculum designed as per guidelines of NEP 2020 at under graduate level in its affiliated colleges from the academic session 2023-24. One of the important aspects of NEP 2020 is the concept of introducing Academic Bank Credits (ABC) for greater academic flexibility. According to this ABC system, credits awarded to a student for one programme from an institution may be transferred by another institution upon the consent of the student. Accordingly, MBB University has issued a notification on October 12, 2023 requesting the students to submit their relevant documents for registering with ABC. A good number of students have already registered with ABC.</p>
3. Skill development:	<p>MBB University envisions advancement and dissemination of knowledge among the students along with skill enhancement to make them</p>

	<p>employable. The University focuses on introducing skill based courses while framing and revising the syllabi of different academic departments. There are courses such as Communication Skills in English, Basic Computer, NSS, Project/Dissertation; Environmental studies etc have designed for skill and ability enhancement. The University offers Goods and Services Tax (GST) as Diploma course to enable the students to make them self-sufficient, and Post Graduate Diploma in Library Automation and Net Working to improve the skills of the students using library through online mode.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>MBB University has taken the initiative of integration of Indian Knowledge System (IKS) by incorporating a course on IKS. Department-wise IKS courses are given below: Name of the Department: Mathematics Name of the Course: Vedic Mathematics Name of the Department: History Name of the Course: Indian Knowledge System Name of the Department: Political Science Name of the Course: Traditions of Knowledge System in Ancient Indian Polity Name of the Department: English Name of the Course: Indian Aesthetics: Theories & Comparison Name of the Department: Library & Information Sciences Name of the Course: Ancient Library System India. There is provision for opting courses from SWAYAM. Accordingly, students of MBB University can choose a course from SWAYAM in the Second Semester instead the courses offered by the academic departments. As per requirement of the students and situation, the academic departments conducted online classes.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Various courses offered by different academic departments of MBB University have been designed with well-articulated ideas with clarity in objectives for the purpose of continuous evaluation of the students to understand their progress. Each course has course specific outcome with clear expectation of what the students will learn by the end of the course. They are expected to improve analytical ability, problem solving skill, skill in creative expression and thus they are able to demonstrate when they exit from the University. For the purpose, the feedback mechanism is followed. Accordingly course wise feedbacks from the students, Alumnus, guardians are taken to address shortcomings, if any, and seeking opinion for the development of University.</p>

6. Distance education/online education:	The University does not offer education under distance mode. However, as per requirement, some classes are conducted through online inviting prominent Professors. During Covid-19 situation, classes, seminars and conferences were conducted through online mode. Presently, seminars, conferences and programs are organized through blended mode.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	India is a democratic country. The success of democracy depends on voter's participation in the electoral process. MBB University has set up one Electoral Literacy Club (ELC) on 15/02/2024 to engage and sensitize the students on their electoral rights and familiarize them with electoral processes of registration and voting in India.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Shri Tangphangha Reang, student, Department of Political Science and Dr. Antiarbum Ranglong, Assistant Professor, Department of Political Science, have been appointed as Students' Coordinator and Coordinator of the ELC respectively. Besides, there are also four other faculties in the ELC as members.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Although the ELC has been formed on 12/02/2024, MBB University has been practicing electoral literacy awareness programmes like observance of Voters' Day and organizing seminar on voter's education and electoral participation. For instance, the Department of Political Science, MBB University in Association with National Election Watch and Association for Democratic Reforms organized a seminar on 'Systematic Voters Education and Electoral Participation' and 'My Vote, My Country' on January 7, 2023 to inspire new voters to cast their vote. National Voters Day, 2024 has been observed with pledge taking and discussion on the significance of electoral participation in election by Dr. Bindu Ranjan Chakma, Associate Professor, Department of Political Science, MBB University.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content,	MBB University is yet to take such initiative. However, as MBB University has an adopted village, the University intends to take such initiative with the

<p>publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>help of the ELC and NSS Unit of the University.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students of MBB University are all above 18 years and enrolled themselves as voters in the electoral roll. The principal objective of the ELC of MBB University is to encourage the enrolled students as voters to exercise their right to enfranchise freely in every election towards making India a successful democratic country.</p>

Extended Profile

1 Students

1.1

Number of students on rolls year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
466	388	301	219	209
File Description		Document		
Institutional Data in prescribed format		View Document		

1.2

Number of final year outgoing students year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
128	106	78	88	78
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of full time teachers in the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Total number of full time teachers worked/working in the institution (without repeat count) during last five years:

Response: 8

File Description	Document
Institutional data in prescribed format	View Document

3 Institution

3.1

Total expenditure excluding salary year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
364.534	168.525	129.871	198.089	123.825

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs), and Course Outcomes(COs) of the Programmes offered by the University

Response:

Maharaja Bir Bikram University was established in November 01, 2015 by the Government of Tripura through the Maharaja Bir Bikram University Act 2015. The primal PO of the University is to pursue a journey from academic knowledge to wisdom of life through ideas, imaginations and innovations. It aims to create good human beings and responsible citizens, generate employability and expand the boundary of knowledge through proper education and research activities associated with current trends of academia. Another PO is the development of the scheduled tribes and scheduled caste communities of Tripura by protecting and preserving their traditional knowledge system and cultural contour of the state.

The University started its academic journey in 2016-2017. Currently there are the following academic programmes:

1. Department of Mathematics (CBCS PG Programme)
2. Department of English (CBCS PG Programme)
3. Department of Political Science (CBCS PG Programme)
4. Department of Library and Information Science (UG and CBCS PG Programme)
5. Integrated Master's Degree in Chemistry
6. Integrated Master's Degree in Commerce
7. Department of History (CBCS PG Programme)

- The major PO of the Department of Political Science is Public Policy. It also includes components on the administrative, socio-economic, cultural and environmental issues of the region. The POs and COs draw special attention on relevant Political Theory and Thought, International Relations, Constitution of India etc.
- The POs of the Department of English is focused to familiarize various historical backgrounds and socio-cultural movements of the world, gender sensitization, cultural sensibilities and critical theories.
- The POs of the Department of Library & Information Science is to provide theoretical and

practical knowledge in Library Automation, Special Library, Digital Library, Library Management etc.

- The prime PO of the Department of Mathematics is to provide a detailed knowledge of core and applied fields of Mathematics in coherence with the modern research trends and employability. This department offers courses like Mathematical Biology, Mathematics for Social Sciences, Operations Research, Project Work which have COs in coherence with the interdisciplinary aspects of NEP 2020.
- The Post Graduate Diploma in Library Automation & Networking course is offered by the Department of Library and Information Science to provide a practical knowledge on Library Automation and Net Working.
- The GST course provides a practical knowledge to the students to make self-sufficient for meeting the spirit of AATMA NIRBHAR BHARAT .
- The POs of Integrated Master's Degree in Chemistry and Commerce are to develop the research acumen among the students along with subject specific knowledge.
- The PO of History is to impart knowledge which will link students from past to present for meeting the future challenges. The CO is directly link to Indian knowledge system in advancing research during ancient, medieval, modern and contemporary periods.
- The NSS unit of the University offers a course with COs dedicated to theoretical and practical application towards youth development, community & social services, environmental issues, yoga & meditation.
- University also provides option to the students to opt courses from SWAYAM portal with credit flexibility to meet DIGITAL INDIA mission and NEP 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.1.2

The Programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements

Response:

The University started its academic journey in 2016-2017. The main focus of the University is to pursue academic knowledge through ideas, imaginations and innovations as well as to make good human beings and responsible citizens, generate employability.

The courses like Abstract Algebra, Linear Algebra Real Analysis and Measur Theory, Ordinary and Partial Differential Equations, Numerical Analysis, Topology etc. are prepared in the spirit of syllabi for NET in Mathematical Sciences and some other competitive examinations. The department also offers

Operations Research, Nonlinear Dynamics, Project Work etc. to enhance modelling skills of the real world problems, presentation skills etc.

The courses such as Political Theory, Indian Constitution, Public Administration, International Relations, Indian Political Thought, Environmental & Disaster Management of Political Science and History of English Literature (Chaucer to Milton), Poetry-I, Drama-I (Elizabethan and Jacobean), Literary theory and Criticism –I are useful for taking preparation for different competitive examinations conducted by UPSC and SPSC.

The courses of History such as Post Independent India, M. K. Gandhi and India, Contemporary Europe (1945-1991), Socio-Economic History of Northeast India and Indian Nationalism offer scope for taking preparation for civil service and other competitive examinations.

Inorganic Chemistry-I-VIII, Environmental Chemistry, Basic Statistics and Computer Skills, Super molecular and Nano Chemistry, Medicinal Chemistry and Forensic Science offer opportunity to be employed as Chemist, junior scientist, Assistant Professor, forensic scientist, biomedical scientist, toxicologist, medicinal chemists, biopharmaceutical and biotech industries etc. Financial Accounting, Principles Management, Business Statistics, Principles of Banking of Banking, Advanced Marketing & Human Resource Management, Auditing Theory & Practice, Risk Management etc. offer the scope of employment in both private and public sectors in various capacities such as bank officer, budget coordinator, demographer, economist, research analyst, auditor etc. The courses of Library & Information Science such as Foundation of Library and Information Science, Field Work & Literature Survey, Knowledge Organization & Cataloguing, Computer Skills of Library & Information Science help candidates to be employed as Library Attendant, Library Assistant, Librarian, Library Program Coordinator, Library Technology Officer, Record Manager, Indexer, Souter, System Admin, in different public and private organizations.

Each department offers a compulsory open elective course on basic computer to develop the soft skills as well as to equip them to the computer based modern job market. Besides, Communication Skills in English is offered to improve the confidence and skills in English so that the students can prepare themselves during interview. The NSS cell offers NSS as open elective to inculcate the feeling of patriotism, universal brotherhood and skill of team spirit. The University offers Goods and Services Tax (GST) course to enable the students to make them self-sufficient, and Post Graduate Diploma in Library Automation and Net Working to improve the skills of the students using library through online mode.

For improving skills among the students, MBB University presently offers courses Communication Skills in English, Basic Computer, NSS, Project/Dissertation etc. The different academic departments pay considerable attention to widen the scope of these skill based courses during syllabi revision by incorporating the contemporary requirements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years

Response: 89.08

1.2.1.1 Number of new courses introduced during the last five years:

Response: 204

1.2.1.2 Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :

Response: 229

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses	View Document
Institutional data in the prescribed format (data template)	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum

Response:

From the inception University's curriculum and pedagogy emphasize due importance on academic as well as socio-cultural acumen of the students through practical field works and real life applications of theoretical knowledge. This process is expedited by the introduction of CBCS and other activities in the curriculum such as:

- The NSS Unit in collaboration with Red Ribbon Club, Eco Club, Yoga & Meditation Center of the University organizes Blood Donation Camp, Cloth Donation programme, Swachhata Hi Seva Mission, Independence Day, Republic Day, National Youth Day, International Women's Day,

International AIDS Day, Yoga Programs, Special Camps etc. NSS volunteers and Red Ribbon Club members regularly serve for community enrichment, skill development and socio economic benefit of the villagers Digialia Gram Panchayat, Bamutia RD Block, West Tripura, the adopted village of MBB University.

- The Science Club, Quiz Club regularly organize programs and competitions to boost the scientific temper and general knowledge of the students.
- The Music Club, Drama Club and Cultural Committee organize various cultural programs, workshops etc. to increase the social harmony, integration and team spirit. The students are encouraged to participate in extempore competition, debate competition, short film competition, student project competition, quiz competitions, gender sensitivity programs, Anti Drug and AIDS awareness campaigns, poster competitions outside and inside the University to boost their professional ethics, humane sensitivity.
- Gender sensitivity and sensitization are accomplished through amalgamation of theory and practice. University offers courses like Women's Writing, Feminism etc. in the curriculum of PG course in the Department of English and Political Science. The University has formed a Women Help Desk to address various issues and grievances related to the women students and employees. NSS Unit also organizes International Women's Day involving the NSS volunteers and students. Students are appraised through these courses, centre and other activities such as seminars, invited lectures etc. about conceptual, theoretical and analytical understanding on gender issues to work towards gender equity within India from a cross-cultural perspective.
- Human values related activities of students are being conducted since inception of the University. The Department of Political Science offers a course entitled Human Resource Administration related to human values and professional ethics.
- University follows Policy Guidelines for prevention of Ragging, Plagiarism and Harassment etc. to maintain professional ethics and human values in the academic as well as administrative work fields.
- The Department of Political Science offers a course on environmental administration and disaster management and enables students to understand about the importance of environment sustainability and the need of collective effort during natural disaster.
- Tree plantation, rally against plastic pollution, cleanliness drive, Clean India Programmes are conducted regularly. University campus has been declared as Tobacco and single use Plastic Free Campus.
- University has introduced NEP 2020 in the under graduate level from the academic session 2023-24. Each PG department offers an open elective course for the students of other departments to encourage the interdisciplinary research in the spirit of NEP 2020. Moreover, Project Work, Dissertation and some other courses offered in PG curriculum reflect interdisciplinary aspects of NEP 2020.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Response: 2

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format (data template)	View Document
Evidence of course completion, like course completion certificate etc.	View Document

1.3.3

Percentage of programmes that have components of field projects / research projects / internships during the last five years.

Response: 76.92

1.3.3.1 Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years

Response: 10

1.3.3.2 Total Number of programmes offered (without repeat count) during the last five years

Response: 13

File Description	Document
Sample Internship completion letter provided by host institutions	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Program and course contents having element of field projects / research projects / internships as approved by BOS	View Document
Institutional data in the prescribed format (data template)	View Document

1.4 Feedback System

1.4.1

Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Response: A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Feedback analysis report submitted to appropriate committee/bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis and its report to appropriate committee/bodies	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 63.99

2.1.1.1 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
507	422	350	212	200

2.1.1.2 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
275	258	239	158	152

File Description

Document

Provide the relevant information in institutional website as part of public disclosure

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

Document relating to sanction of intake as approved by competent authority

[View Document](#)

Admission extract signed by the competent authority (only fresh admissions to be considered)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 73.56

2.1.2.1 Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
170	138	135	71	73

2.1.2.2 Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
246	188	168	100	96

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Response:

University organizes Orientation Programme for newly admitted students in order to acquaint them about Academic Pedagogy, Social Responsibilities, Rules and Regulations of MBB University, Rights and Duties, Career related Guidance, Course Structure, Facilities Available, Attendance & Discipline etc. The University also organizes Orientation Programme regarding Library Rules, Availability of Library Resources, Library Discipline, usage of Digital Technology etc. for newly admitted students. The faculty members are dedicated to identify and assess the needs, requirements and experiences of the students for

motivating them towards various curricular, extra-curricular and scholarly works. The academic structure of the University also emphasizes on continuous evaluation of the students to determine their strength and limitations. The major issues related to the academic improvements of the students are addressed through tutorial and remedial classes. Each department reviews the semester-wise class performance, responsiveness and examination result of the students to study and analyze their academic growth. Based on this review work tutorial and remedial classes are conducted according to the needs of the students.

The University introduced one compulsory course – Communication Skills in English to minimize the language barrier in learning and overall development of the students. It also opened a Remedial Coaching Centre to look after the process of conducting remedial classes. Faculty members of each department conduct remedial classes in which extra time is given to the slow learners. Additional assignments are given to them to strengthen their concepts and understanding in a course. Faculty members regularly review academic progress and counsel students to improve performance and ensure academic growth. Based on the performance of the students in the classes as well as in the examinations, the students are categorized into two groups, namely, slow learners and advanced learners. Different pedagogy is applied for slow and advanced learners:

i) Slow Learners:

1. Organizing Extra Classes during the semester.
2. Giving practice assignments.
3. Go through the assignments and identify the areas needed for correction and improvement.
4. Providing extra reading materials to improve basic understanding of the subject.

ii) Advanced learners:

1. They are given additional assignments.
2. They are also encouraged to write and present research papers in different Departmental as well as National Seminars organized in the University.

University encourages students to participate in seminar with paper presentation, students' research project competition and participation in extempore speech, essay writing competition, quiz competition etc. organized in and outside of the University. Besides, the University has set up a Career Counseling Cell to aid, encourage and advise a student about the career prospects of each course and the Cell periodically organizes career advancement lectures from job market experts. University has also formed a Center to train the students for various state and national level competitive examinations.

File Description	Document
Upload Any additional information	View Document
Provide link for additional information	View Document

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)**Response:** 58.25

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	View Document
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

MBB University has a student centric philosophy. Various methods of experiential and participatory learning are adopted to ensure that students are active participants than remaining passive listeners in the teaching-learning process.

1. The participatory learning activities adopted by the faculty members to develop an application-based outlook of the students are:

1. Group discussion
2. Presentation
3. Seminars, popular lectures by esteemed scholars, classroom workshops
4. Assignments
5. Research based Project work/ Dissertation
6. Community based learning

2. The University gives high importance to holistic development of students beyond classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their area of specialization, students' related committees are functional. Some of the committees are Cultural committee, Sports Committee, Alumni Committee etc. There are also several clubs such as Science Club, Red Ribbon Club, Yoga and Meditation Centre, Movie Club, Debate Club, Music Club, Drama Club, Innovation Club, Adventure Club, Eco Club etc. formed in the University for promotion of extra-curricular & co-curricular activities and encourage the students and faculties to be engaged in a holistic development process beyond the classroom.

3. Students are encouraged to participate in different competitions organized for University and they have

also won various prizes in such competitions.

4. NSS Volunteers, Red Ribbon Club members along with the students organize activities like Blood donation camp, Eye donation camp, Cloth donation camp, Tree plantations, HIV/AIDS & Drug Awareness Campaigns, Plastic Pollution Awareness Campaigns etc. to inculcate human values & ethics, community engagement and social responsibility.

5. MBB University organizes Cultural Programme to develop skills such as

a. Promoting cultural skills in areas like singing, dancing, drama, recitation, debate etc.

b. Event planning, scheduling, promotion and conduct

c. Resource mobilization

d. Financial planning,

e. Team building, interpersonal relations and fostering healthy bonds

f. Time management

g. Logistics arrangements

6. During COVID-19 pandemic situation rigorous applications of ICT enabled tools and online resources were used by the teachers of MBB University. Online study materials were provided to the students. Live classes were conducted using Google Meet, Team Link platforms. Google Class Rooms were created and students were included. Assignments were given regularly to the students through WhatsApp groups. Internal and End Term examinations were conducted in online mode maintaining the confidentiality. Moreover, students are provided online links of various study materials, books, e-resources etc. for enhancing their knowledge on the subject. University has subscribed Infilbnet, Sodhganga and National Digital Library where students can find various e-books and journals to boost their academic and research acumen.

File Description	Document
Upload any additional information	View Document
Provide Link for Additional Information	View Document

2.3.2

The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Response:

The MBB University introduced Mentor- Mentee Cell with a vision to extend support and guidance to the students studying in the University for betterment of their academic and professional career as well as psychological development.

The students often experience various academic, psychological, and socio economic challenges. The main aim of this cell is to bridge connection between the students and the teachers, and to address such problems of the students. The main aims and objectives of this cell are as follows:

1. To minimize the gap between the students and teachers.
2. To create the environment for quality performance of the students in academics and cultural activities.
3. To ensure the holistic development of the students.
4. To provide mutual support and congenial learning environment.
5. To encourage and motivate for higher studies and competitive examinations.
6. To discuss stress and psychological related issues.
7. To regulate the academic involvement and assess the outcome

The concerned teacher as a Mentor provides guidance to the students through counselling, group discussion, personal attention, awareness lectures, career guidance etc. It is a fact that a significant number of students of the University exhibit the symptoms of depression and mental frustration during their course period. The reasons are often observed to be fear of unemployment, socioeconomic pressure, peer pressure etc. The mentors play a pivotal role to free the minds of the mentees from different psychological traumas and depressions through morale boosting, counselling, drug abuse etc. According to the convenience and comfort of the mentee, sometimes such counselling is conducted with the mentee in one to one mode. Moreover, if a mentee shows extreme symptoms, then his/her guardians are informed immediately so that the mentee can avail professional help. The mentors also support the mentees to prepare precise course content, arrangement of academic fees, admission process, research activity and scholarships etc.

The scheme would become very successful to decrease the communication gap between the teacher and the student. A student, who cannot share his /her issues in front of the parents, may feel comfortable to do the same, in front of the teachers. It can be a tool in blending the harmonious relationship between the learner and the University at large. It has definitely created an atmosphere of conviction and faith in the University campus. We focus that all students get rightly educated and take the right step towards building their career.

File Description	Document
Upload any additional information	View Document
List of Active mentors	View Document
Provide Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

Response: 33

2.4.1.1 Total Number of Sanctioned year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	View Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4)	View Document

2.4.2

Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years

Response: 87.5

2.4.2.1 Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years

Response: 7

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year.	View Document
Institutional data in the prescribed format (data template)	View Document
Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities	View Document

2.4.3

Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)

Response: 10.75

2.4.3.1 Total teaching experience of full-time teachers as of latest completed academic year

Response: 86

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years

Response: 30

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	28	20	13	34

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years

Response: 7.48

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	2	14	1	0

2.5.2.2 Number of students appeared in the examination conducted by the institution year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
124	104	75	88	77

File Description	Document
List the number of students who have applied for re-valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period.	View Document
Institutional data in the prescribed format (data template)	View Document

2.5.3**Status of automation of Examination division along with approved Examination Manual/ordinance**

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
The screenshot should reflect the HEI name and the name of the module.	View Document
The report on the present status of automation of examination division including screenshots of various modules of the software.	View Document
Institutional data in the prescribed format (data template)	View Document
If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided.	View Document
Copies of the purchase order and bills/AMC of the software.	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

The detailed outcomes of all programs offered by the University are enlisted in the syllabus of the respective program. It is available in the University website. The programs offered are dedicated to pursue a journey from academic knowledge to wisdom of life following the motto of the University “ideas, imaginations and innovations” relating to the people, academics, employability, research etc. The University continuously aspire to be a breeding ground for positive ideas and emerge as a symbol of openness of thoughts, cultural pluralism and celebrating the unity in the diversity of India. It makes an effort to touch the lives of every student by inculcating prudence, efficiency, creativity, innovation, research and compassion to work for the betterment of the marginalized section of the society. Attempts are made to kindle their sense of responsibility, honesty, conscience, justice and above all commitment to human values. It has a visionary approach to transform the existing system of the University into a global magnitude of sheer excellence in teaching, research and innovation within the paradigm of Indian value system. Hence, University offers following courses that are designed to increase the employability, research acumen etc. of the students in the academic and bureaucratic arenas.

The University offers courses like Communication Skills in English, NSS, Advanced Foundation Course of Computer Skills, Goods and Services Tax, Library and Automation, Integrated Masters Degree programs in Chemistry and Commerce, Project Work etc. that develop employability, skill, research acumen and entrepreneurship prospects of the respective programs, keeping in mind the latest socioeconomic requirements. Program specific outcomes are available in the respective program syllabi uploaded in the University website.

University has introduced PhD program in 2020 including Coursework. The syllabi of PhD Coursework are aimed to provide a detailed understanding of the subject field, broad review of research works and literature related to the problem under consideration. Research scholars are encouraged to publish original articles in reputed journals of national/international repute, participate and present papers in various academic programs such as

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

2.6.2

Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)

Response: 96.88

2.6.2.1 Total number of final year students who passed the examination conducted by Institution.

Response: 124

File Description	Document
percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	View Document
Institutional data in the prescribed format (data template)	View Document
Certified report from the Controller of Examinations indicating the pass	View Document
Annual report of COE highlighting the pass percentage of students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.52

File Description	Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there are well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

University has a well defined policy for promotion of research laid down in MBB University's Regulations as amended from time to time. It is uploaded in the University website time to time. The research facilities include

- Access to e-journal facilities.
- The library subscribes hard copy of research journals.
- The University provides ICT enabled smart class facilities.
- Research collaboration with other institutes such as Jadavpur University, Research for Research Foundation etc.
- Encourages faculty members to pursue PhD degree not having PhD.
- Encourages faculty members to do research on local and regional interest by providing Minor Research Project with financial support.
- The University provides seed money to each department to purchase books/journals of their own area of interest.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	View Document
Upload any additional information	View Document
Provide links as Additional Information	View Document

3.1.2

The institution provides seed money to its teachers for research (average per year)

Response: 0.15

3.1.2.1 Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.75	0	0	0	0

File Description	Document
Sanction letters of seed money to the teachers is mandatory	View Document
List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise	View Document
Institutional data in the prescribed format (data template)	View Document
Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer	View Document

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

Response: 0

3.1.3.1 Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.1.4

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 11.76

3.1.4.1 The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years

Response: 02

3.1.4.2 Number of PhD Scholars enrolled during last five years

Response: 17

File Description	Document
List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided.	View Document
Institutional data in the prescribed format (data template)	View Document
E copies of fellowship award letters (mandatory)	View Document

3.2 Resource Mobilization for Research

3.2.1

Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)

Response: 1

File Description	Document
List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copies of the letters of award for research, endowments, Chairs sponsored by non-government sources	View Document

3.2.2

Number of research projects per teacher funded by government, non-government, industry, corporate houses, international bodies during the last five years

Response: 0.75

3.2.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

File Description	Document
List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc.	View Document
Institutional data in the prescribed format (data template merged with 3.2.1)	View Document
E-copies of the grant award letters for research projects sponsored by government agencies.	View Document

3.3 Innovation Ecosystem

3.3.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

University has taken the following initiatives to create an ecosystem for research and transfer of knowledge:

- To facilitate networking and establish collaborations for undertaking multi - disciplinary and inter - disciplinary research, the University regularly invites eminent experts for lectures and encourages external co - guides for PhD students. The University has signed MoUs with academic institutions such as Naba Nalanda Mahavihara, Bihar; research organizations such as Research for Resurgence Foundation, Nagpur; Central Sanskrit University, New Delhi and University of Science and Technology, Meghalaya to exchange academic visions, transfer of knowledge and collaborations.
- University in regular intervals organizes different academic programs such as conferences, seminars, workshops, webinars etc. where researchers and students from different parts of India as well as the world participate and share their views, research and knowledge.
- Students are the prime stakeholders of this university and a major objective of the University is to generate research acumen among the students and motivate them to pursue research. Through the courses such as Project Work/Dissertation students are introduced in the field of original research and their presentation skills are enhanced through the participation & paper presentation in the Departmental Seminars as well as other conferences and seminars.
- Eight number of pass out students have started PhD work in different departments of MBB University.
- Sixteen numbers of students of the Department of Mathematics have participated in Research Project Competitions organized by Tripura State Council for Science and Technology and were

awarded.

- Two numbers of students from Mathematics Department were selected to present their project in the Student Research Convention 2019 - 2020 organized by Association of Indian Universities at Jadavpur University, Four numbers of students from Mathematics Department were selected to present their project in the Student Research Convention 2022 - 2023 organized by Association of Indian Universities at Royal Global University, Assam. And Eight numbers of students from Mathematics Department have been selected to present their project in the Student Research Convention 2023 - 2024 organized by Association of Indian Universities at North East Hill University, Shillong.
- A dedicated IPR Cell has been formed by the University to provide free IPR services to all the students, researchers and faculty members to protect the rights of their intellectual properties.
- University encourages the faculty members without PhD to pursue research and obtain the PhD degree.
- University has subscribed and taken membership of various research resource repositories such as INFLIBNET, SODH GANGA etc. from where researchers can access various research articles and documents free of cost.

File Description	Document
Upload any additional information	View Document
Link for Additional Informationa	View Document

3.3.2

Total number of awards received for *research/innovations* by institution/teachers/research scholars/students during the last five years

Response: 1

File Description	Document
Institutional data in the prescribed format (data template)	View Document
e- Copies of award letters issued by the awarding agency	View Document

3.4 Research Publications and Awards

3.4.1

The institution ensures implementation of its stated Code of Ethics for research

The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,)**
- 3. Plagiarism check through software**
- 4. Research Advisory Committee**

Response: B. Any 3 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the syllabus of the research methodology course work to indicate if research ethics is included	View Document
Constitution of research advisory committee and its proceedings as approved by the appropriate body.	View Document
Bills of purchase of licensed plagiarism check software in the name of the HEI.	View Document

3.4.2

Total number of Patents awarded during the last five years

Response: 0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.3

Number of Ph.Ds awarded per recognized guide during the last five years

Response: 0

3.4.3.1 How many Ph.D s were awarded during last 5 years

3.4.3.2 Number of teachers recognized as guides during the last five years

Response: 7

File Description	Document
Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide.	View Document
Institutional data in the prescribed format (data template)	View Document

3.4.4**Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years****Response:** 2.75**3.4.4.1 Number of research papers published in the Journals as notified on UGC CARE list during the last five years**

Response: 22

File Description	Document
List and links of the papers published in journals listed in UGC CARE list and	View Document
Institutional data in the prescribed format (data template)	View Document
Link re-directing to journal source-cite website in case of digital journals	View Document
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	View Document

3.4.5**Number of books and chapters in edited volumes published per teacher during the last five years****Response:** 1.13**3.4.5.1 Total Number of books and chapters in edited volumes published during the last five years**

Response: 9

File Description	Document
List of chapter/book with the links redirecting to the source website	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4.6

E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government initiative
6. For institutional LMS

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.4.7

Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science

Response: 12.93

File Description	Document
Bibliometrics of the publications during the last five years	View Document
Any additional information	View Document

3.4.8

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution

Response: 10.5

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View Document
Any additional information	View Document

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years

Response: 0

3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	View Document

3.6 Extension Activities

3.6.1

Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues and holistic development, and awards received if any during the last five years (Showcase at least four case studies to the peer team)

Response:

Developing Service attitude through extension activities is essential to flourish the ability and skills among the students. MBB University organized number of extension activities to sensitize the students towards community needs and development and to develop leadership quality and build citizenship role among the students. The extension activities of MBB University have been mainly conducted by the NSS Cell, Eco- Club and Red Ribbon Club. The students under the guidance of the NSS Programme Officer visit regularly the Dighalia Gram Panchayat, the adopted village of MBB University to practically experience about the real conditions of the villagers. The institution follows a mechanism for

students' involvement in the extension activities. Different academic departments select students to visit the adopted village on every week end and participate in other extension activities organized from the time below for the benefit of neighbourhood communities. Some of such extension activities and their impacts are given below:

- (i) Green and clean environment through tree plantation and cleanliness activities under Swachh Bharat Abiyan,
- (ii) Awareness programme on nutrition, women's and child health in the Adopted Village
- (iii) Awareness campaign against injecting drug and HIV
- (iv) Helping the helpless
- (v) Blood donation
- (vi) National integration and social harmony

Impact of Extension Activates

Extension Activities	Impact
Green and clean environment	Trees were planted in the adopted village, cleanliness drives were carried in and around the University campus, the adopted village to create awareness among the students about the importance of environmental sustainability for creating an eco-friendly society with active participation of students in such activities by becoming aware and are encouraging others to ban the use of plastic carry bags, dispose the plastic waste in designated bins/areas.
Awareness campaign on women's and child's health	Development of women and child can be ensured through care of the women's and child's health. The NSS unit conducted awareness programme in the adopted village on nutrition, women's and child health during celebration of National Nutrition Month to aware the villagers about the promotion of women's and child' health through proper nutrition.
Awareness campaign against injecting drug and HIV	The students and the villagers in the adopted village are motivated against the evil effects of injecting drug and HIV
Helping the helpless	The students are motivated to develop humanity and helping tendency. The students, teachers, officers and other staff of the University donated clothes among the helpless people during NSS Special Camps. The University provided relief materials to the helpless people during Covid 19.
Blood donation	The NSS Unit and Red Ribbon Club organized

	blood donation camps eight times to develop social responsibility among the students with active their participation.
National integration and social harmony	To create awareness among the students about the importance of national integration and social harmony, the NSS Unit organized Unity Run in and around the University campus; cultural programme, celebrated the Constitution Day of India, and Har Ghar Tiranga campaign in the adopted village to generate patriotism among the students and the common people in the adopted village.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

3.6.2

Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years

Response: 74

3.6.2.1 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
43	17	4	8	2

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.7 Collaboration

3.7.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functiona MoUs/linkage/collaboration activity-wise and year-wise	View Document
Institutional data in the prescribed format (data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate infrastructure facilities for

a. teaching - learning. viz., classrooms, laboratories,

b. ICT enabled facilities such as smart classes, LMS etc.

c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.

Describe the adequacy of facilities within a maximum of 500 words

Response:

1. General Facilities and Classrooms: Properly functional toilets for male and female students, drinking water facility, fire extinguishers etc. are available in every floor of the Academic Building along with ramp and lift to support differently-abled students. The classes of IMD in Chemistry and Commerce are conducted in affiliated MBB College and BBM College respectively. The classes of all other programmes are conducted in the Academic Building. All the classrooms are well furnished with adequate number of desks, whiteboards, fans, lights, tables; chair etc. to intake all the students in any academic program and course. Airflow and natural light for unhindered visibility are sufficient in each classroom. The three conference/seminars halls are used for academic activities as well. There is a student Common Room where the students spare their break time by playing indoor games.

- **Laboratory:** A central computer laboratory with 35 desktop computers is established in the Academic Building. Computer based classes of all the departments are conducted in this laboratory. The well-equipped Chemistry and Physics laboratories of MBB College are used conducting for practical classes and examinations for IMD Chemistry programme. The University provides financial assistance and up-gradation of laboratories.

1. The IT infrastructure is yet to be fully developed. However, the University has extended *ICT enabled facilities for teaching-learning process. It has one ICT enabled conference hall for teaching learning process. The University Central Library has been consistently making efforts to develop a strong collection of learning resources. It has a good collection of resources taking into consideration the course contents and research needs of the several departments of the University. The Library is automated using Integrated Library Management System (ILMS) and has introduced digitization facility for betterment of the students.*

2. University provides adequate facilities for cultural activities, yoga, sports etc. to boost up the cultural minds and healthy lifestyle of the students.

Cultural activities: The Cultural Committee organizes cultural events involving the students to enrich cultural talents, generate social harmony & team spirit and trains & motivates to participate in various

programs inside and outside the university. Various musical instruments such as harmonium, tabla, tambourine etc. are available. The university also inculcates the cultural talents and acumen of the students through Drama Club, Music Club, Debate Club, Quiz Club and Movie Club activities.

Yoga and Meditation Centre: University has formed a Yoga and Meditation Centre to encourage and train the students in yoga and meditation practices. This centre along with NSS unit organizes yoga and meditation practices in collaboration with external organizations.

Sports Facility: Various sports equipment such as Cricket Bats, Balls, Wickets; Footballs; Badminton Bats-Feathers etc. are available. The sports committee organizes sports event involving students to increase physical activity and team spirit. Intra University competitions in Outdoor sports such as cricket, football, tug of war, running race, relay race etc. and indoor games such as chess, carom etc. are organized.

Gymnasium: *The students are encouraged to take part in regular gymnasium practice through organization of different programmes.*

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.1.2

Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years

Response: 55.58

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
210.002	55.222	59.800	124.089	98.235

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The MBB University Central Library has been dedicated to enhancing its repository of educational materials. With a focus on meeting the academic requirements and research demands of the diverse departments within the University, the library has curated an impressive assortment of resources. The collection includes a wealth of unique title books and rare volumes, carefully selected to align with the prescribed course contents. The MBB University Library operates under with a good collection development policy, ensuring a steady influx of new volumes each year. This strategy is reflected in the library's current inventory with over 6500 books. In addition to its extensive book collection, the library stores more than 30 distinct printed journals. These journals cover a wide array of subjects, offering students and researchers, a diverse range of scholarly perspectives. Recognizing the needs of information access, the library has also embraced digital resources. It facilitates access to a variety of e-resources offered by different institutions and government initiatives in India. Despite the University's relatively young age of just seven years, the library has established itself as a cornerstone of academic support. While the IT infrastructure is still in the process of full development, the library continues to bridge the gap by managing book transactions manually. In essence, the MBB University Library stands as a testament to the institution's commitment to academic excellence with both traditional print and modern digital resources, reflects a forward-looking the diverse and dynamic needs of the academic community.

File Description	Document
Upload any additional information	View Document
Provide the Paste link for additional information	View Document

4.2.2

Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years

Response: 13.26

4.2.2.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
42.134	33.480	52.479	1.46914	1.06498

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	View Document

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The MBB University has a computer lab consisting of 35 numbers of desktops. The University has already given opportunity to the students for online admission, filling up of registration form and application form. Initially every student has to register online in MBB University website using his/her

own user id and password. After registration, a portal is created for every student from where they can fill their registration forms, examination forms, feedback forms, download admit cards & results and other students related documents. The University publishes all its notifications and circulars through its website for the students as well as for the teaching and non-teaching staff. The University also facilitates to deposit admission fee, registration fee, examination fee etc. through online.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 13.31

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage	View Document
Purchased Bills/Copies	View Document

4.3.3

Institution has the following Facilities for e-content development and other resource development

1. Audio visual center, mixing equipment, editing facilities and Media Studio
2. Lecture Capturing System(LCS)
3. Central Instrumentation Centre
4. Animal House
5. Museum
6. Business Lab
7. Research/statistical database
8. Moot court

- 9.Theatre
10.Art Gallery
11.Any other facility to support research

Response: E. Any 2 or below

File Description	Document
Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.	View Document
Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing	View Document
Institutional data in the prescribed format (data template)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years

Response: 8.36

4.4.1.1 *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

2022-23	2021-22	2020-21	2019-20	2018-19
38.2697	32.534	2.18345	9.29178	0.03543

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical and academic support facilities – laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities within a maximum of 500 words

Response:

MBB University follows the best systems and procedures in maintaining and utilizing physical, academic and support facilities such as laboratory, library, sports complex, computers, classrooms, etc.

- **Infrastructure and Maintenance:** In terms of maintenance, the university has in-house maintenance support, annual maintenance contract/Annual Maintenance Contract given to reputed service providers and outsourced through external agencies. The university follows property insurance system maintained by a reputed insurance agency. The overall maintenance of University property, classrooms, building & construction, Electrical & Civil Works etc. is looked after by the Public Works Department (PWD) and Electrical Engineering Department, Government of Tripura. The outsourcing security personnel look after the security of the university campus. The university maintains sanitation, horticulture and green initiatives by the outsourcing cleaning and sweeping staff.
- **Maintained of Clean and Green campus:** The university campus is very green. There are two lakes surrounding the university campus. The university invests for maintaining its horticulture, gardening and greenery. University buildings, rooms and toilets are cleaned on daily basis by the dedicated cleaning and sweeping staff. The campus of the University is cleaned on a regular interval by the NSS volunteers. There are dustbins at every corner and corridors which are emptied regularly. Wastes generated inside the campus are effectively managed with Agartala Municipal Corporation (AMC) for its disposal.
- **Safety Measures:** The whole campus is under CCTV surveillance with 24 x 7 physical security available inside the campus. Fire Extinguishers have been installed in all areas maintained by University and periodically serviced by authorized agencies.
- **Financial Manual:** The University follows the General Financial Rules (GFR) of the Department of Finance, Government of Tripura for purchasing equipments and other accessories. The University has a dedicated purchase committee to purchase different items for the university. The university issues tenders, quotations as per requirements. The university also purchases different items from Government e-Market (GeM) as per provision. The financial transactions of the University are audited annually by the External Audit Firm engaged through open tender. A dedicated committee takes into physical verification of the assets of the University for Stock maintaining. In addition to this, audit is conducted regularly by the C & AG, Government of India. The university follows proper taxation procedures on all financial transactions.
- **Store Section:** The University has a well-established store section for providing support related stationary and other items required for different departments/sections/branches of the University.
- **Maintenance of Computers:** The University engaged a firm through tender for Annual Maintenance Contract (AMC) of computers of the University. The firm regularly monitors to make maintenance of the computers of laboratory, library, office etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 39.29

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	123	162	87	94

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority

[View Document](#)

Upload Sanction letter of scholarship and free ships (in English).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format (data template)

[View Document](#)

5.1.2

Efforts taken by the institution to provide career counselling including e-counselling and guidance for competitive examinations during the last five years

Response:

The University has a dedicated Career Counseling and Placement Cell for counseling and guiding the students to equip them with proper knowledge. The cell conducts activities like vocational and training programmes/workshops/ Webinars/Seminars with the aim of empowering students to make informed decisions about their future and various competitive examinations and job opportunities. The topics of these programmes include resume building, interview skills, professional communication skills, reasoning and recent trends which provide valuable insights and knowledge to prepare them for

competitive job market.

A webinar on “Career Counseling and Guidance” was held On 21st August 2021 wherein Dr. D.K Verma, State Counsellor, Lucknow, Uttar Pradesh and Shubhra Dinesh, Delivery Lead at Manpower Group, Gurgaon delivered lectures as the resource person. The aim of the webinar was to encourage the students to venture for career opportunities in the corporate world and to provide knowledge about the necessary skills, resume and interview preparation. Another webinar on “Developing Employability Skills- Career prospects in Armed Forces” was organized on August 17, 2022 in collaboration with Poshac India Foundation, New Delhi with an aim of providing information about opportunities and scope in the military services. The cell also addresses the needs of the weaker section of the society and organized a Two Day workshop on “Job Opportunity and Employability prospects for S.T youths of Tripura in collaboration with the Tribal Research and Cultural Institute, Government of Tripura on September 29-30, 2022 to provide guidance about preparing for competitive examinations and its procedures and to encourage the youths to venture into entrepreneurship. It also organised awareness programme about UPSC and SSC examinations on August 10, 2023. A Vocational Guidance Training Programme is also being organized in collaboration with the District Employment Exchange, Government of Tripura from November 26, 2023 in order to boost up confidence and train the students with the necessary skills required for various job interviews. The cell also circulates the necessary employment news and advertisement through a Whatsapp group.

The Cell attempts to address the needs of the alumni by offering career counseling services and providing other resources to alumni to navigate career transitions and stay well informed about recent developments. Overall, the University Career Counseling and Placement Cell is a dynamic hub that goes beyond traditional academic guidance and works as a catalyst for empowering students to navigate their career choices by equipping them with necessary skills and knowledge for success in their chosen fields.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

5.1.3

Following capacity development and skills enhancement activities are organised for improving students’ capability

- 1.Soft skills**
- 2.Language and communication skills**
- 3.Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)**
- 4.Awareness of trends in technology**

Response: A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	View Document
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	View Document
Report with photographs on Language & communication skills enhancement programs	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format (data template)	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Institutional data in the prescribed format (data template)	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee monitoring the activities and number of grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

Response: 6.11

5.2.1.1 *Number of outgoing students placed year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
16	6	2	1	0

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years

Response: 15.23

5.2.2.1 **Number of outgoing students progressing to higher education**

2022-23	2021-22	2020-21	2019-20	2018-19
24	18	25	2	0

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	View Document
Institutional data in the prescribed format (data template)	View Document

5.2.3

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

Response: 2.3

5.2.3.1 Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)

Response: 11

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format (data template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	00	03	00

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format (data template)	View Document

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution.

Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

Response:

At present, the MBB University has no Student Council formed. However, the students of the University are nominated in various committees and actively participate in various extra-curricular activities both inside and outside the University. The representation of the students is to contribute to the efforts of the University while enabling them to develop and connect at various contributing factors. The students have representation in various committees such as committee for looking after day to day needs of differently-abled students, Sports Board, Anti -Ragging Committee, the Internal Complaints Committee (ICC), the Internal Quality Assurance Cell (IQAC), the Red Ribbon Club, and State Level Youth Red Cross (YRC). The Committee of day to day needs of differently-abled students of MBB University monitors and assures the followings: a) Adaptation and implementation of the Provision of Section 32 of the Rights of Person with Disabilities Act, 2016 in MBB University while dealing with the issue of reservation of seats in admission of students in each course and notifying the compliance each year to UGC, b) Adaptation and implementation of Harmonized Guidelines and Space Standards for Barrier Free Built Environment for Persons with Disability and Elderly Persons developed in February, 2016 by Ministry of Urban Development, Government of India which has been notified by the Ministry of Social Justice & Empowerment as accessibility standards for public buildings. The Anti-Ragging Committee of MBB University is comprised of student representative (senior & fresher) in compliance with the UGC Regulations on Curbing the Menace of Ragging in Higher Education Institutions, 2009 under clause 6.3(a). The Sports Board organizes sport events in consultation with students representing as member in the Committee. The Internal Complaints Committee (ICC) of the MBB University consists of student to look after any redressal of sexual harassment in the Workplace as per Vishaka Guidelines. The Internal Quality Assurance Cell (IQAC) of the MBB University also has a student representative. The Red

Ribbon Club of the MBB University has student representatives of different Departments. A State Level Youth Red Cross (YRC) Sub-Committee of the MBB University also has student representative along with members from State Managing Committee, Indian Red Cross Society, Tripura State Branch.

File Description	Document
Upload any additional information	View Document

5.3.3

The institution conducts / organizes following activities:

- 1.Sports competitions/events**
- 2.Cultural competitions/events**
- 3.Technical fest/Academic fest**
- 4.Any other events through Active clubs and forums**

Response: B. Any three of the above

File Description	Document
Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	View Document
Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	View Document
List of students participated in different events year wise signed by the head of the Institution.	View Document
Institutional data in the prescribed format (data template)	View Document
Copy of circular/brochure indicating such kind of activities	View Document

5.4 Alumni Engagement

5.4.1**Alumni contribution during the last five years to the University through registered Alumni Association****Response:** 0**5.4.1.1 Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	View Document
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	View Document

5.4.2**Alumni contributes and engages significantly to the development of institution through academic and other support system****Describe the alumni contributions and engagements within a maximum of 500 words****Response:**

The Alumni Association of the Maharaja Bir Bikram University is a newly established organization. But, the Association keeps in touch regularly with all of its alumni through reunions, events, meetings and online networking social media groups. It arranges meetings to discuss on ways to improve the Association and contributes to the development of the University needs.

For successful networking, the alumni association is equipped with social media platforms and Whatsapp groups which enable them to stay connected with each other and get regular updates of the Department.

At present, the Association has 100 registered members. The Association is working for developing a data base (Department wise) of all outgoing students of this University. During the last few years, the Association has organized 1 alumni meet and 5 meetings. The Executive Committee of the Association consists of one President, one Secretary, one Treasurer and 5 members. The Executive Committee conducts meetings to discuss about the development of the University. The members of the Association regularly interact with the students of the University. The Association also arranges interaction programs

between the alumni and the present students. The Alumni of the University also visit Dighalia Gram Panchayat, the adopted village of the University. The objective of visiting the village is to participate in community development activities, and to enhance the learning & language skills and develop extracurricular skills such as drawing, singing and dancing among the children in the village. It aims to motivate the children towards education and mental development. The Alumni also distributed study materials and food items among the children on 3rd September 2023 and 14th January 2024. The Association in collaboration with NSS Unit and Red Ribbon Club of MBB University organized blood donation camp on 14th August 2022 and donated blood. The Association in collaboration with Cultural Committee of MBB University organized and took part in cultural program on 15th August 2022 during celebration of 76th Independence Day of India. The Alumni Association also in collaboration with Cultural Committee of MBB University organized in cultural program and participated in cultural events on the theme “Azadika Amrit Mahotsav” on 31st August 2022 at Digalia Gram Panchayat, the adopted village of the University. They also participated in the Debate and extempore competition held on 30th August 2022 where Debajyoti Goswami and Sangita Gope, the alumni, won the first and second prize respectively.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The governance of the University is in accordance with the vision and mission of the University. It focuses on addressing the needs of the students and the society through:

- i) Designing and providing courses in all disciplines so far introduced in emerging areas.
- ii) Emphasizing on research and innovation in emerging areas.
- iv) Developing personality of the students through community engagement, sports, yoga and exercises.

The University has qualified, able and competent administrators to provide effective leadership and management at various levels. The Leadership ensures the compliance of academic and administrative processes and procedures along with the continual improvement through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework.

- The Vice-Chancellor, as the Head of the Institution steers the University in fulfillment of its vision, mission and objectives leading the students, faculties, officers and staff at all levels through developing five years Strategic Plan and setting up Broad Based Goals / Targets, responsibilities and review mechanism.
- The Registrar, as the Head of the Office governs the establishment section. He is the ex-officio secretary of the MBB University Council and Academic Council. The admission and registration process of the students of the University are managed by the Registrar. All the to and fro administrative communications are performed by the Registrar. He performs as the custodian of the records of the University.
- Controller of Examinations manages all the examinations, issuance of certificates and results. He is also in charge of monitoring the research and PhD program of the University.
- The faculty members are nominated in various administrative and academic committees of the University for Efficient Management of various functions of the University.
- University has also formed an Internal Quality Assurance Cell (IQAC) to look after various development indicators of the University. This statutory body convenes meetings quarterly every year. Various decisions for academic and cultural improvements of the students are taken in these meetings and implemented accordingly.
- Other meetings are also convened to discuss on various issues related to the academic and administrative developments of the University. Through threadbare discussions and consultations with all the members resolutions are taken unanimously and implemented accordingly.
- The activities of different academic departments are governed by Departmental Committees,

Board of Post Graduate Studies, Departmental Examination Committee, Departmental Research Committee, and Research Advisory Committee for every research scholar etc. External members/Experts are included in these committees according to the rules & regulations of the University for knowledge sharing and outreach activities.

- The vision and mission of the university are also reflected through the performance of the various committees like anti ragging committee, sexual harassment committee, discipline committee etc.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The University has definitive strategic plans and has been working towards proper deployment of these plans.

Sharing of knowledge and research

MoUs with other academic and Research institutes, faculty involvement in other institutions for research and academic development, Seminar/Conference/Workshops/Special Lectures/Invited Talk/Training Programs in collaboration with other institutions, inclusion of external experts in Board of Post Graduate Studies and Research Advisory Committees.

Development of Learning Management System

ICT in learning pedagogy, online examinations during COVID-19 pandemic situation, photocopier machine in the library, introduction of remedial classes, Coaching Centre for Competitive Examinations, and Admission process, Registration Process, Examination Form Fill Up, Issuance of Admit cards done online.

Academic Expansion

Introduction of PhD program, Written Research Eligibility Test (WRET) for entrance in PhD program and inclusion of Course Work, introduction of IMD program in Chemistry and Commerce, introduction of NSS course, Diploma in GST and Library Automation, compulsory Communications Skills in English course, compulsory computer skill course in every department, CBCS in the curriculum, credit flexibility

from the courses offered by SWAYAM, Project Work/Dissertation of the students.

Community Engagement and fostering social responsibility

Adopted a village, “Dighalia Gram Panchayat”, formation of Red Ribbon Club, awareness against HIV/AIDS and Injecting Drug Use, organization of blood donation, cloth donation, eye donation camps, rallies, seminars, programs to observe International Women’s Day, World AIDS Day, World Environment Day, National Youth Day etc, organization of Jan Andolan against COVID-19, Clean India Programs, Anti-Tobacco Campaigns, awareness against Plastic Pollution, Plogging Run etc.

Fostering Cultural and extracurricular activities

Organization of cultural programs involving the students, organization of Quiz, Debate, Poster, Extempore competitions, Essay Writing etc., sports activities are organized for the students, Yoga and meditation activities are organized for cognitive student development.

The University functions efficiently through the following institutional bodies:

1. The MBB University Council
2. The Academic Council.
3. The College Development Council.

The University governs administration comprising of the Vice-Chancellor, the Registrar, the Controller of Examinations, the Director of College Development Council and the DDO. The MBB University Council is dedicated to look after all policy implementations maintaining standards of transparency and probity according to the rules and regulations of the University. The University has also its recruitment rules and service rules. Followings are the administrative and academic bodies of MBB University:

<i>Sl. No</i>	<i>Plan</i>	<i>Body</i>
I	Admission	Equivalence Committee Admission Committee Academic Council
II	Course Curriculum Development	Board of Post Graduate Studies Academic Council
III	Examination	Board of Examiners Moderation of Board (Question papers) Examination Committee Result Moderation Committee
IV	Research	Department Research Committee Research Advisory Committee

V	Finance	Purchase Committee MBB University Council
VI	Discipline	Anti-Rigging Cell University Discipline Committee
VII	Students' Grievance (Women's Rights committee)	Grievance Redressal Committee University Complaint Committee

External members are part of various Committees for transparency and fairness in the system. MBB University always maintains, and is committed to set the best of standards in its policy implementation, efficiently and effectively at all levels of administration and academia to serve the education spectrum and social responsibilities in the state of Tripura.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Provide the link for additional information	View Document

6.2.2

Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:

- 1. Administration including complaint management**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examinations**

Response: C. Any 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The University has a welfare mechanism in place, for teaching and non-teaching staff. Following welfare schemes have been introduced in the University:

1. Leaves are granted for faculty members to participate in orientation programs, faculty development programs, academic programs such as conferences, seminars, workshops etc.
2. All the non-doctoral faculties are encouraged to get enrolled for Ph.D. program.
4. Regular employees of MBB University have a General Provident Fund (GPF).
5. Maternity leave, Paternity leave and Medical leave are granted to the eligible

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head	View Document

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

Response: 55

6.3.3.1 Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	5	6	2

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format (data template)	View Document
E-copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institutional strategies for mobilisation of funds other than salary and fees and the optimal utilisation of resources

Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words

Response:

The University being the only state university of Tripura, the fund provided by the State Government is the prime source of fund. University submits a financial budget to the State Government. The State Government allocates funds according to their terms and conditions. Along with that the followings are the other fund mobilization strategies of the University:

1. Fund from Tripura State NSS Unit to organize activities of NSS Unit, MBB University.
2. Fund from Tripura State AIDS Control Society to organize activities of Red Ribbon Club, MBB University.
3. Funds from external organizations such as fund from North East Council to introduce a Centre for Hindi Studies.
4. Funds availed from external organizations, such as DST-SERB, ICSSR, RGNIYD, Raja Rammohan National Library, ICPR, Tripura Mathematical Society, Tripura State DST, Tripura Tribal Research Center etc., to organize various academic activities like conference, seminars etc. at the University.

Being a new University, it has its limitations regarding infrastructural & financial facilities and human resources. However, these shortcomings are overcome by the dedication and integration of the employees to the University. Total man power of the University is not adequate and constant requisitions are submitted to the Government for recruitment. Various persons are in charge of more than one departments of responsibility. Both the buildings, Administrative and Academic, of the University are utilized in maximum capacity to run different academic and administrative functions. The University continuously faces fund shortage. However, the available fund is utilized optimally for the all-round development of the University and its stakeholders following the rules and regulations of Government of Tripura and the University.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.4.2

Funds / Grants received from government bodies/non government and philanthropists during the

last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

Response: 1

6.4.2.1 Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1	00	00	00	00

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	View Document

6.4.3

Institution regularly conducts internal and external financial audits regularly

Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500 words

Response:

The University conducts financial audit annually. Followings are the mechanisms of financial audits of the University:

- The University issues open tender for allocation of Audit Farms, for a maximum of 3 years, to conduct financial audits annually. From 2017 to 2022 a total of 6 annual financial audits have been conducted by reputed Audit Farms selected through open tender.
- A CAG audit has been conducted for the time period April 2016-December 2020.

Settlement of Audit Objections: So far only some minor issues have been raised in the Annual and CAG Financial Audits. Those issues have been addressed as follows:

- The objections raised in the CAG Audit have been addressed with the permission of the authority and the action taken report has been sent to CAG.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

- **Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)**
- **Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words

Response:

The Internal Quality Assurance Cell (IQAC) of MBB University constantly reviews the strategies and processes related to academic development of the University. The followings are two major contributions of IQAC that have been institutionalized for quality assurance:

- **Contribution I: Feed Back Mechanism**

Regular feed backs on teaching-learning mechanism, administrative aspects, installation and maintenance of facilities; developmental aspects etc. are collected from the students, alumni and parents. This complete process is monitored by IQAC by maintaining absolute confidentiality. After feedback collection all the collected data are analyzed by the core committee of IQAC dedicated to feedback analysis. The final report is submitted to authority and actions are taken accordingly. This feedback process is very important for optimal and efficient utilization of all the resources. This also marks the standard and requirement of up gradation in academic and administrative process.

- **Contribution II: Conduction of Academic, Administrative, Green and Gender Audit**

MBB University has introduced initiatives like Academic, Administrative, Green and Gender Audit under the supervision of IQAC. These audits are aimed to be conducted in regular intervals for all round development of the University. Core teams that are constituted to supervise and analyze these audits comprise of authority appointed IQAC members and external members from reputed institutions and

organizations. This practice maintains the sanctity and transparency of the audits. Also provides a real time picture of the current scenario pointing out the areas required modification and development. Necessary actions are taken according to the recommendations of the audit report.

Along with these, IQAC contributes significantly by organizing various academic programs such as conference, seminars, awareness programs etc. IQAC also monitors the Career Advancement Scheme (CAS) for the promotion of the faculty members.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

Response: A. Any 5 or more of the above

File Description	Document
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents	View Document
List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Institutional data in the prescribed format (data template)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.5.3**Incremental improvements made for the preceding five years with regard to quality (in case of first cycle NAAC A/A)****Post accreditation quality initiatives (second and subsequent cycles of NAAC A/A)****Response:**

The following significant incremental improvements have been made in the time period 2016-2022 by the University:

- MBB University started with four academic programs (3 Master Degree, 1 bachelor degree) in 2016. Now in 2022 there are seven academic programs (5 Master degree, 2 integrated Master Degree, 1 bachelor degree) running successfully in the University along with two Diploma Courses.
- University constituted its First Statutes, First Ordinances and First regulations in 2018 under the Maharaja Bir Bikram University Act 2015.
- The University introduced PhD Program on 2020 along with PhD Course Work. Currently a total of 17 research scholars are pursuing PhD degree.
- University introduced publication of a peer-reviewed referred journal entitled “Adhyayan” from 2021. This journal is dedicated to publish original research articles from different fields of academia. The first issue has been published.
- University has published its News Letter from 2020.
- University has published its Annual Report in 2021.
- University organizes regular conference, seminars, workshops, awareness programs etc. involving the students, faculty members and employees for academic development and social sensitivity.
- NSS Unit of MBB University was established in 2019. Since then NSS Unit conducts various activities such as blood donation camp, cloth donation camps, awareness rallies, cleanliness drives, gender sensitization etc. for community engagement and fostering social responsibility.
- CBCS mechanism has been introduced in the University curriculum.
- University offers NSS as a 4 credit course from 2021.
- University constituted Red Ribbon Club according to the recommendations of NACO and Tripura State AIDS Control Society on 2020. Since inception this club is working to generate awareness against HIV/AIDS and Injecting Drug Use.
- University has introduced various clubs from 2020 such as Music club, Quiz Club, Drama Club, Innovation Club, Debate Club, Adventure Club, Movie Club, Eco Club, Science Club, Yoga and Meditation Center for motivating the students to pursue various extracurricular activities.
- A Coaching Centre for Competitive Examinations has been introduced in 2020 to train the students for various state and national level competitive examinations.
- University has adopted a village named “Dighalia Gram Panchayat” to foster social responsibility and community engagement in 2022. NSS volunteers regularly visit this village and participate in various social welfare activities.
- Feed Back Mechanism from students, alumni and parents has been introduced in 2018.
- CAS has been introduced in 2021 for providing career advancement opportunities to the faculty members.
- Cultural Committee of the University was formed in 2019. After that it organizes regular cultural programs involving the students of the University.

File Description	Document
Provide the link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The University has a well-defined action plan for gender sensitization. The major attributes of this plan are as follows:

Plan: Conduction of Gender Audit by the appellate authority and implementation of the suggestions and recommendations of the report of this audit.

Deployment: Gender Audit has been conducted and implementations of the recommendations are in progress.

Plan: Assuring the active monitoring of the committees dedicated to look after gender sensitization in the University.

Deployment: Committees, such as Equal Opportunity Cells, Discipline Committee, Student Grievance Redressal Committee and Internal Complain Committee have been formed by the University so that any issues related to the gender discrimination; sexual harassment etc. is addressed stringently. These committees regularly interact with the students, both male and female, to know about their grievances, if any and take necessary actions with the permission of the authority. So far no complaints of sexual harassment or gender discrimination have been registered to the University.

Plan: Assuring the security of the female students and employees of the University.

Deployment: The complete University campus is under constant vigilance of the security personnel. CCTV cameras have been installed in every floor of the Academic and Administrative building so that no type of untoward incident can take place.

Plan: Assuring the maintenance and hygiene of the women's toilets.

Deployment: Women's toilets are available in every floor of the Academic and Administrative building. Regular maintenance is performed to provide proper cleanliness and hygiene.

Plan: Motivating female students to actively participate in various internal and external activities of the University by providing equal chance and opportunity.

Deployment: Faculty members always encourage each and every student, male or female, to participate

in various activities such as cultural programs, competitions, seminar, conferences, workshops, national camps etc. Female students participated in different activities spontaneously and won awards.

Plan: Organization of various awareness programs to increase gender sensitization and prevent gender discrimination:

Deployment:

1. Awareness Program on “Women’s Rights and Empowerment” on March 29, 2019.
2. Legal Awareness Programme about Gender Sensitization during January 30-31, 2018 in collaboration with Tripura Commission for Women.
3. Observance of International Women’s Day; March 08, 2021.
4. Seminar on Gender Equality, Female Foeticide and Injecting Drug Use on March 08, 2022 in connection to International Women's Day 2022..
5. Debate Competition to observe the International Women’s Day; March 13, 2023.
6. Formation of Equal Opportunity Cell in the University.
7. Introduction of Gender Audit.

File Description	Document
Upload any additional information	View Document
Provide the link for additional information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

Response: D. Any 1 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	View Document
Institutional data in the prescribed format (data template)	View Document
Geo-tagged photographs of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **e-Waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The University dedicates significant effort to maintain the environmental sanctity, ecological balance and biodiversity of the campus. In this regard various waste management initiatives have been adopted by the University to maintain a plastic-free, pollution-free green campus. Generation of awareness among the students against plastic pollution and environmental sensitivity is considered as the prime objective. Students are encouraged to refrain from using plastic bottles, one time plastic carry bags, plastic pet bags, cups, glasses etc. Rallies are organized in the University campus to generate mass awareness. Students along with NSS Volunteers participate in cleanliness drive, Clean India Program to maintain the cleanliness of the University campus. Management of waste is taken with utmost care. Different types of wastes are segregated and disposed properly by the cleanliness workers of the University.

- **Solid Waste Management:** Different types of solid wastes such as waste papers, cardboard boxes, packing materials, plastics, scrap food, scrap metals etc. are segregated and collected in colored dustbins installed in all the floors of the Academic and Administrative building of the University. In **Green** Dustbins different solid biodegradable wastes that are wet in nature are collected. **Blue** dustbins are used for non-biodegradable wastes such as plastic, scrap metals, packing materials etc. Scrap papers, glass wastes etc are dumped in **Yellow** dustbins.
- **Liquid Waste Management:** There are two main types of liquid waste are generated in the University. One is the non-hazardous and non-chemical liquid waste generated in the chemical laboratory of IMD in Chemistry course and another is the general sewage waste. General sewage

liquid is disposed off through septic tanks. Laboratory generated liquid waste is drained to the soak pits.

- **E-Waste Management:** Being a new University so far considerable amount of e-waste has not been generated. However, the small amount of e-waste such as broken computer parts, CDs, empty printer cartridges etc. are collected in the **Black** dustbins. Moreover, some of these are used for providing maintenance training to the office staff of the University.
- **Hazardous chemicals and radioactive waste management:** Hazardous chemical liquid waste, that are generated in a significantly small quantity in the IMD Chemistry laboratory are collected very carefully and disposed off according to the guidelines of Agartala Municipal Corporation (AMC) so that no environmental damage may occur.

All the dustbins are emptied regularly and are properly disposed in the dust bin maintained by AMC. Moreover, University has also installed dustbins within the campus for usage of students as well as general public to maintain the cleanliness. Students, faculty members and employees are encouraged to dispose off the wastes in the appropriate dustbins so that waste management can be maintained effectively and efficiently.

File Description	Document
Geo-tagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D. Any 1 of the above

File Description	Document
Institutional data in the prescribed format (data template)	View Document
Green audit reports on water conservation by recognised bodies	View Document
Geo-tagged photographs of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.5**Green campus initiatives include**

Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plants etc in 500 words

Response:

MBB University gives priority maintaining cleanliness through various green campus initiatives. For examples,

- 1.The University declared the University campus as plastic free zone. The employees and the students of the University are aware to maintain the campus as plastic free campus. They dispose of the waste items in the designated place, bins maintained in different corners of the University campus.
- 2.The University is a tobacco free campus. The administration maintains a provision of imposing fine for violating the rule on the use of tobacco. Till now there is no any evidence of violating this rule.
- 3.Use of tree sapling as means of felicitation during programmes by replacing the common practice of felicitation with flower bouquet.
- 4.The University has succeeded to motivate students towards active participation in different environmental programmes within and outside the University that are organized by the University.
- 5.Gardens with trees and flowers have been developed and maintained properly for green beautification of the campus.
- 6.MBB University conducted an All-round Development Door-to-Door Survey at the Dighalia Gram Panchayat, the Adopted Village of MBB University during March 12, 2022 to May 02, 2022. Various environmental issues were addressed in this survey and the report was submitted to Government of Tripura.
- 7.Plantation of trees during various programs such as Van Mahotsav, World Environment Day, World Earth Day etc.
- 8.Awareness Rally to generate mass awareness among the people against pollution especially plastic pollution.
- 9.Environmental awareness programmes organized by the University through the NSS Unit, Red Ribbon Club, Eco Club in the Adopted Village.
- 10.All the electrical lights of the University have been upgraded to energy saving LED lights.

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the institution

The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environmental audit**
- 2.Energy audit**
- 3.Clean and green campus recognitions/awards**
- 4.Beyond the campus environmental promotion and sustainability activities**

Response: B. Any 3 of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency.	View Document
Institutional data in the prescribed format (data template)	View Document
Green audit report of all the years from recognized bodies	View Document

7.1.7

The Institution has Differently-abled (Divyangjan) friendly, barrier free environment

Write description covering the various components of barrier free environment in your institution in maximum of 500 words

- Built environment with Ramps/lifts for easy access to classrooms**
- Divyangjan friendly washrooms**
- Signage including tactile path, lights, display boards and signposts**
- Assistive technology and facilities for Divyangjan accessible website, screen-reading**

software, mechanized equipment

- **Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

In MBB University the following facilities are available towards creating a Differently-abled (Divyangjan) friendly, barrier free environment:

- Ramps/lifts are available for easy access to classrooms
- Divyangjan friendly washrooms are equipped with commode facility
- Signage including display boards and signposts have been installed in Academic and Administrative building.
- Wheel Chairs are available to help the students who face difficulty in moving.
- A dedicated committee has been constituted to look after the grievances of the Differently-abled (Divyangjan) students.

File Description	Document
Upload supporting document	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities (within 500 words).

Response:

MBB University regularly organizes various programs and events to generate an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and such other diversities. Moreover, students are encouraged to participate in such programs outside the University to provide them a proper exposure and sensitization towards socioeconomic and sociocultural integration.

The detailed activities are given in the uploaded file.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.

Response:

University takes efforts to sensitize about the constitutional rights and obligations among the students, faculty members and employees of the University. Various activities have been organized by the University in this context.

1. Pledge Taking ceremony and Discussion Session to observe the National Voter's Day 2024 on January 25, 2024
2. "Har Ghar Tiranga" campaign on January 21, 2024 at the Adopted Village in connection to Republic Day 2024.
3. The Preamble to the Constitution of India was read by the NSS Volunteers and Villagers of the Adopted Village to observe the Constitution Day of India on November 26, 2023.
4. A pledge taking program to observe "International Day for Disaster Reduction (IDDR) 2023" on October 13, 2023.
5. A pledge taking program to observe "Sadbhavana Diwas" on August 18, 2023.
6. "Har Ghar Tiranga" campaign during August 08, 2023 to August 14, 2023 in connection to Independence Day 2023.
7. "Meri Maati Mera Desh" campaign in connection to the Independence Day August 15, 2023.
8. "Har Ghar Tiranga" campaign on January 23, 2023 at the Adopted Village in connection to Republic Day 2023.
9. Aparajita Majumder (Mathematics, 2nd), Deepanjali Paul (Mathematics, 2nd), Sayani Bhowmik (Mathematics, 3rd), Surupa Sarkar (Mathematics, 3rd) participated in the Poster Competition in connection to the observance of the 75th International Human Rights Day at Rabindra Satabarshiki Bhawan, Agartala, Tripura on December 10, 2022.
10. The Preamble to the Constitution of India was read by the NSS Volunteers and Villagers of the Adopted Village to observe the Constitution Day of India on November 26, 2022.
11. Celebration of Rashtriya Ekta Diwas (National Unity Day 2022) by organizing a "Rashtriya Ekta Diwas Pledge Taking Ceremony" and "Unity Run" in the MBB University Campus on October 31, 2022.
12. A pledge taking program to observe "International Day for Disaster Reduction (IDDR) 2022" on October 13, 2022.
13. "Har Ghar Tiranga" campaign during August 07, 2022 to August 13, 2022 in connection to Independence Day 2022.

14. Students delivered a “One Minute Speech” on “International Solidarity: Creating a World for All Ages” to observe the International Youth Day 2022 on August 12, 2022.
15. Awareness Programme on Cyber Crime: April 12, 2022.
16. Miss Tapasi Deb and Miss Kakali Debnath, students of the Department of Mathematics, participated in the National Camp entitled “Swaraj Se Aatma Nirbhar Bharat Tak” during August 09-15, 2021 organized by AURO University, Gujarat and Association of Indian Universities.
17. Sri Sidhartha Sankar Roy, Sri Biswajit Debnath and Sri Ankit Debnath, NSS Volunteers and students of the Department of Mathematics were selected to participate in the National Integration Camp, 2021 organized by Tripura State NSS Cell and Directorate of Youth affairs & Sports, Government of Tripura in collaboration with Ministry of Youth Affairs and Sports, Government of India during March 22-28, 2021.
18. Road Safety Awareness Program on March 21, 2022.
19. Eight students from the Department of Mathematics participated in different categories of the National Voter Awareness contest with a theme of “My Vote is My Future – Power of One Vote” to emphasize the importance of every vote through creative expressions during January 25, 2022 to March 15, 2022 organized by the Election Commission of India.
20. A pledge taking program to observe “International Day for Disaster Reduction (IDDR) 2020” on October 13, 2020.
21. An Open Elective Course “Indian Constitution and Institution” is offered by the Department of Political Science for all the students.

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The institutional Code of Conduct principles are displayed on the website**
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. Any 3 of the above

File Description	Document
Report on the student attributes facilitated by the Institution	View Document
Policy document on code of ethics.	View Document
Institutional data in the prescribed format (data template)	View Document
Handbooks, manuals and brochures on human values and professional ethics	View Document
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	View Document
Constitution and proceedings of the monitoring committee.	View Document
Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff.	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - I

Title of the Practice: Swachhta Hi Seva: A Green Initiative

A. Objectives of the Practice:

1. To create an environment friendly campus.
2. To generate awareness about environmental sensitivity among the students and local communities.
3. To maintain the hygiene of the students in the campus.
4. To make the campus plastic free.
5. To make the campus tobacco free.
6. To plant as many new tree saplings as possible within the campus.
7. To maintain biodiversity and ecological balance in the university campus.

8. To beautify the university campus through green measures.

B. The Context:

1. The ground water level in the MBB University campus is going down day by day, especially during the dry season. This poses a serious problem to the availability of water in the university campus.
2. MBB University is situated at College Tilla. A popular destination for evening & morning walk and sports activities. However, due to lack of awareness, many pedestrians throw plastic litters here and there in College Tilla. This creates a severe threat of plastic pollution and to the drainage system.
3. Tripura has been experiencing negative impacts of climate change, such as prolonged summer, delayed rainy season and winter etc. over the last decade. This impacts the socioeconomic life of the people of Tripura.
4. Rapid urbanization and deforestation in Tripura is a major cause of environmental concern.
5. Sustainable development and attainment of its goals is the need of the hour.

C. The Practice:

- Instead of plastic covered flower bouquets, university has adopted the practice of felicitating the dignitaries with tree saplings.
- The University campus has been declared plastic free and tobacco free.
- Plantation of trees during various programs such as Van Mahotsav, World Environment Day, World Earth Day etc.
- Awareness Rally to generate mass awareness among the people against pollution especially plastic pollution.
- Environmental awareness programmes organized by the University through the NSS Unit, Red Ribbon Club, Eco Club in the Adopted Village.
- All the electrical lights of the University have been upgraded to energy saving LED lights.

D. Evidence of Success:

1. The University declared the University campus as plastic free zone. The employees and the students of the University are aware to maintain the campus as plastic free campus. They dispose of the waste items in the designated place, bins maintained in different corners of the University campus.
2. The University is a tobacco free campus. The administration maintains a provision of imposing fine for violating the rule on the use of tobacco. Till now there is no any evidence of violating this rule.
3. Use of tree sapling as means of felicitation during programmes by replacing the common practice of felicitation with flower bouquet.
4. The University has succeeded to motivate students towards active participation in different environmental programmes within and outside the University that are organized by the University.
5. Gardens with trees and flowers have been developed and maintained properly for green beautification of the campus.
6. MBB University conducted an All-round Development Door-to-Door Survey at the Dighalia Gram Panchayat, the Adopted Village of MBB University during March 12, 2022 to May 02,

2022. Various environmental issues were addressed in this survey and the report was submitted to Government of Tripura.

(Detailed Evidence of Success is given in the uploaded file.)

E. Problems Encountered and Resources Required:

1. Due to the absence of land demarcation boundary, the planted tree saplings are sometimes uprooted by the outsiders and the grazing animals.
2. Absence of proper e-waste management policy.
3. Difficulty in developing cost effective energy storage facilities to ensure continuous power from green energy sources.
4. Shortage of fund.
5. The boundary demarcation is required.
6. Adequate fund flow.
7. Installation of Solar Power Plant.
8. Recycling of waste papers.

BEST PRACTICE - II

A. Title of the Practice: Enhancement of the extracurricular and research temperament of the students

B. Objectives of the Practice:

1. To inculcate a healthy competitive mindset among the students.
2. To inculcate the research temperament among the students.
3. To generate innovative and creative thinking among the students.
4. To sensitize the students about the rich cultural legacy.
5. To provide a platform to demonstrate the extracurricular abilities and talents of the students.
6. To increase the physical and mental vigor of the students through various sports activities.

C. The Context

1. The University prioritizes and thrusts on the importance on academic as well as extracurricular and research acumen of the students by organizing various competitions, events etc. Moreover, students are encouraged to participate in various extracurricular and research programs outside the University to enhance their competitive mindset, innovative minds and creative skills.
2. Sports, Cultural Activities, Speech, Debate, Quiz, Extempore Speech etc. are highly essential to provide the students a stress-free mind and for inclusive development.

D. The Practice

1. The University regularly organizes various cultural programs involving the students.
2. The University organizes Quiz, Debate, Extempore, Speech, Poster Making Competitions etc. on regular basis to generate healthy competitive temper among the students.
3. The students are encouraged, motivated and guided to participate in various research competitions within and outside the University.
4. Sports events are organized to inculcate the sporting spirit and physical fitness among the

students.

E.Evidence of Success:

(Detailed Evidence of Success is given in the uploaded file.)

F. Problems Encountered and Resources Required

- The University does not have a dedicated playground, gym, state of the art sporting equipment of its own.
- The University does not have any auditorium where various cultural or extracurricular events can be conducted in a befitting manner.

- **Additional Information: NIL**

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

MBB University considers “**Fostering Social Responsibility and Community Engagement**” as one area distinctive to its priority and thrust.

- **Village Adoption:** The University has adopted a village named “Dighalia Gram Panchayat” in Bamutia RD Block, West Tripura for fostering social responsibility and community engagement. The NSS Volunteers have completed a Wellness and Development Survey among the 2307 villagers of this village to interpret current development scenario. Along with that the NSS volunteers and NSS Programme Officer regularly visit and serve in this village to generate social awareness, to conduct cleanliness drives and community development programs.
- **Awareness Generation against HIV/AIDS and Injecting Drug Use:** The whole North East region of India as well as Tripura suffers from high HIV/AIDS prevalence. The more alarming is that in the past few years the addiction to the Injecting Drug Use has become the prime causative agent of HIV/AIDS among young students of schools, colleges and universities. In this context, University has formed the Red Ribbon Club according to the recommendations of NACO and Tripura State AIDS Control Society.

- **Helping the Helpless:** the University follows the ideology of Swami Vivekananda who said to serve the others is to worship the God. The University, therefore, extends its hands to the helpless and needy people.
- **Awareness about Gender Sensitivity:** To aware the students about gender sensitivity is the need of the hour as the cases of gender violence and intolerance are increasing every day. The University organizes various activities and awareness programmes to sensitize the students on gender issues.
- **Prevention of Depression among the students:** According to WHO within 2030 the Mental Depression will become a worldwide pandemic. Therefore, the development of mental health is essentially required for all round development of the students. The University organizes various programs and activities to prevent the students from mental depression. The same is also extended to the Adopted Village of MBB University for fostering social responsibility and community engagement.

File Description	Document
Appropriate webpage in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Maharaja Bir Bikram Kishore Manikya Bahadur, the last King of Tripura, was a great visionary King who is considered as architect of modern Tripura. During his period, he introduced lots of administrative reforms in various fields including higher education. He had a vision of establishing an education institution, which would be called an “Abode of Learning” facilitating students in diverse educational disciplines including science, technology and medical science. For fulfilling this objective, Maharaja established Maharaja Bir Bikram College in 1947 in the midst of greenery and natural beauty. Maharaja Bir Bikram also had a dream to establish one university in the state for higher education.

To fulfill his dream of establishing one University and to meet the need of higher education, the government of Tripura enacted and passed Maharaja Bir Bikram University Act 2015. MBB University started its academic journey from academic session 2016-2017 with four academic departments and three affiliated colleges, namely, Maharaja Bir Bikram College, Bir Bikram Memorial College and Tripura Government Law College.

Being the highest and noblest seat of learning, MBB University is committed to preservation, advancement and dissemination of knowledge by providing and promoting educational opportunities and research facilities to the students so that they can become representatives of social change for a better and progressive society. As state University, it follows the guidelines and policies of the department of Higher Education, Government of Tripura and UGC as whole. It is also committed to promote Vocational Studies with a view to generate and provide employment opportunities to the students.

Concluding Remarks :

MBB University intends to transform itself as an abode of learning and share its educational resources with the students to make them future citizens of the country. As a newly established University, it is still in the grooming stage. But it aspires to go a long distance to fulfil its goal in the field of Higher Education. At present, it has limited physical infrastructure and human resource. However, the strength of the University is the presence of strong coordination between the different stake holders of the University. The University successfully faced UGC 12 B peer team and obtained 12B Status. Despite limited resources, the University is committed to obtain NAAC accreditation.

New innovative ideas and techniques have been adopted improving the teaching learning methods and address and do away our weaknesses. The University despite having limited resources has put its best efforts since its inception to produce better outcome. The University is optimistic that the institution will perform better in higher grading during the first cycle of NAAC.

The Self Study Report (SSR) showcases diverse activities performed by the University in various fields. The SSR and the NAAC assessment on it will offer a golden opportunity to the University to introspect, rejuvenate and streamline the management and resources of the University towards quality enhancement of MBB University.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years: Answer before DVV Verification : 229 Answer after DVV Verification: 204</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : Answer before DVV Verification : 229 Answer after DVV Verification: 229</p> <p>Remark : DVV has made the changes as per shared report and excluding the duplicates .</p>																				
3.4.5	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.5.1. Total Number of books and chapters in edited volumes published during the last five years Answer before DVV Verification : 27 Answer after DVV Verification: 9</p> <p>Remark : DVV has made the changes as per shared report and excluding the duplicates .</p>																				
4.1.2	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>364.534</td> <td>168.525</td> <td>129.871</td> <td>198.089</td> <td>123.825</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>210.002</td> <td>55.222</td> <td>59.800</td> <td>124.089</td> <td>98.235</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	364.534	168.525	129.871	198.089	123.825	2022-23	2021-22	2020-21	2019-20	2018-19	210.002	55.222	59.800	124.089	98.235
2022-23	2021-22	2020-21	2019-20	2018-19																	
364.534	168.525	129.871	198.089	123.825																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
210.002	55.222	59.800	124.089	98.235																	
4.2.2	<p>Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years</p>																				

4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.14232	0.46480	0.72779	1.46914	1.06498

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42.134	33.480	52.479	1.46914	1.06498

Remark : DVV has made the changes as per shared report by HEI .

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years**

4.4.1.1. *Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56.26178	37.593	4.18526	15.29291	1.03749

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38.2697	32.534	2.18345	9.29178	0.03543

Remark : DVV has made the changes as per shared report by HEI .

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	00	00	00

Remark : DVV has made the changes as per shared report by excluding the report .

6.4.2 Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	00	00	00	00

Remark : DVV has made the chnages as per shared report byy HEI .

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations